The White Horse Federation (TWHF) is a high performing multi-academy trust, which supports primary, secondary, special and teaching schools across Wiltshire, Gloucestershire, Swindon, Oxfordshire and Berkshire. At its heart is a belief that we want to develop the type of schools that we would be proud to send our own children to. We do this with a relentless drive for academic excellence blended with a shared moral purpose and shared values, but also with an awful lot of fun and happiness in our schools.

With a track record of improvement in standards and attainment, TWHF believes that every child should achieve all that they are capable of and more, regardless of background, culture, heritage, or ability. We genuinely believe that working in partnership with our schools, students and their parents, as well as the wider community, helps to create the best possible outcomes for all our young people.

Dr Nicholas Capstick OBE
CEO and Board Member
Thank you for taking time to find out about our highly successful and popular Sixth Form at Devizes School. I am immensely proud of our Sixth Form with its wide offer of courses together with its caring, supportive and positive ethos. The fact that it attracts students from both our own Year 11 and a wide range of schools in the area speaks for itself and proves that we offer an attractive, and positive learning environment where students can flourish and grow. We offer a very special and unique learning environment where students are treated as adults and supported both academically and pastorally throughout the crucial next stages of their learning. This environment has ensured that our A Level results for the past 4 years put us amongst the top Sixth Forms in the area. Ofsted, in 2015 and 2019, graded our Sixth Form as Good.

Devizes Sixth Form also provides wider opportunities for learning which are strongly encouraged, such as leadership, charity work, sport, travel and the Extended Project Qualification (EPQ), all ensuring students become well-rounded, young adults. Preparing for the future and “having a plan” is something that students are strongly encouraged and supported to do as ultimately it ensures a successful Sixth Form experience. Raising Aspirations, Building Futures is our school focus and no more distinctively seen than in the Sixth Form. Every young person is valued, encouraged and supported to make the most of their unique potential.

Students aspiring to Higher Education are given expert, personalised advice and support, ensuring they pick the right course and institution for them. Those wishing to follow other pathways, such as employment and gap years are similarly supported. We are incredibly proud of all our students’ achievements, many going on to secure places at Russell Group universities, whilst others develop the skills to move on to securing top jobs and careers both locally and further afield. Many students stay in touch with the School and come back to assist current students by supporting their quest for success.

The Sixth Form Centre at Devizes provides first rate study facilities and an excellent social area. Equally, facilities have been enhanced at the Lavington site as well. Together they provide an outstanding environment for learning that will support our Sixth Formers in preparation for the next stages in their lives, either at university or in the world of work. If you want to be part of our success and the very special Devizes Sixth Form experience then we welcome your application. We look forward to sharing this next, most important stage of your education with you.

Mr P Bevan
Principal

Sue Marshall
Associate Principal
DO YOU WANT TO BE MORE?
ONE SIMPLE QUESTION.
NOT A TRICK QUESTION.
IF THE ANSWER IS YES, THEN READ ON.

You are presumably reading this because you’re facing some big decisions. Big is an understatement in fact; this is the time that you begin independently deciding who you want to be and how you want to make that happen. No mean feat granted, but a gloriously exciting position to be in.

As Head of Sixth Form, it is my job to introduce our fantastic Devizes and Lavington community and sell our many achievements and facilities. I could list them but you’ll find all you need to know in the prospectus; instead I want to tell you why those people that want to be MORE find themselves doing so here with us.

At Devizes Sixth Form we start with the WHY. The ultimate question of why we’re here and what we as a collective are fighting for. We want to build better, braver, wiser, stronger (in all senses) human beings; even better, human beings who want to make themselves better, braver, wiser, stronger long after we are a dim and distant memory. And we do that, day in and day out. As a Sixth Form consistently in the top Wiltshire schools for progress made throughout Key Stage 5, the statistics prove that we build better human beings. I am immensely proud of my team of expert teachers and pastoral leaders for making that happen but I believe firmly in the fact that it is the relationships built here between staff and students that ultimately make us successful.

We operate on the fundamental principal that each one of our students is an individual worthy of unique investment. And that builds trust which creates an environment wherein learning and growth is possible, on both an academic and personal level. Education IS and should be personal and we work hard to craft individual opportunities that ensure each and every one of our Sixth Formers leaves us as a bigger, better person. And our Sixth Formers deserve that; they matter.

I started with an ultimate question, do you want to be more? If you do then we offer you that chance. You’ll learn to expect more, you’ll get more and you’ll be more. It really is that simple.

Clare Dale
Head of Sixth Form
Assistant Principal

Martin Maxwell
Assistant Head of Sixth Form
Dear Students

As head of Lavington School, I am delighted that you are finding out more about Devizes Sixth Form. We are very proud that Lavington School has a Sixth Form satellite centre, which is part of a well-established successful local Sixth Form, with fantastic facilities, a friendly welcoming ethos and great results.

Here at the Lavington campus, an outstanding team of teachers who already know you well, will teach you, and help you to settle quickly so you can focus on your studies. You will be well supported, and nurtured, to ensure the transition is smooth and that you quickly thrive. Following two successful years of establishment, the subject offer at Lavington is expanding.

In addition, being part of a larger and expanding Sixth Form brings many benefits to you. Combined activities across both sites, will enable you to establish new friendships and access many new and exciting opportunities. You will have access to a broad choice of courses, which means that whatever your pathway for the future, there will be subjects which can help you on your journey.

By working in true partnership, we can ensure excellence in education for our local community.

Please come and find out more and see for yourself why Devizes Sixth Form is a good choice for you.

Sarah Lowkis
Headteacher
(Lavington)
I am delighted to introduce myself as the Director of Studies at the Lavington site for the Devizes/Lavington Post 16 collaboration.

This is a fantastic opportunity for Lavington students, and I wholeheartedly believe that the Devizes/Lavington collaboration is capable of providing excellence in Post 16 education. My vision is for the Lavington campus to form a cohesive partner of Devizes School’s Sixth Form provision, with our specialist teachers working together to plan and deliver appropriate courses. Student progress will be consistently monitored and tracked across both sites to ensure that pupils are making sustained progress, and a dedicated pastoral team will work together to provide guidance with applications to universities, colleges and employment.

I am committed to providing students with a stimulating enrichment programme and varied leadership opportunities, all of which act to create and develop opportunities for our students to access and play a part in the wider community. We will run these programmes alongside the already well-established opportunities for enrichment and leadership that Devizes offer.

I look forward to welcoming you to our new Sixth Form provision, with the aim of supporting, encouraging and guiding you to graduate from Devizes Sixth Form as an inspired, well-rounded young person who has the qualifications to make their aspirations a reality.

Zoe Telford
Director of Studies
(Lavington site)
CONSISTENTLY IN THE TOP WILTSHIRE SCHOOLS FOR PROGRESS AND THE TOP 25% OF SIMILAR SCHOOLS NATIONALLY. WE ARE ESPECIALLY PROUD OF THE FACT OUR STUDENTS MAKE EXCELLENT PROGRESS AT ALL ABILITY LEVELS AND IN BOTH ACADEMIC AND VOCATIONAL SUBJECTS.

A FANTASTIC RECORD OF PLACING STUDENTS IN HIGHER EDUCATION AND ALTERNATIVE POST 18 PATHWAYS INCLUDING OXBRIDGE AND OTHER RUSSELL GROUP INSTITUTIONS. GOOD RELATIONSHIPS WITH LOCAL EMPLOYERS TO HELP INDIVIDUALS SECURE APPRENTICESHIPS OR EMPLOYMENT IF THEY WISH.

EXCEPTIONAL LEVEL OF INDIVIDUAL PASTORAL SUPPORT AND GUIDANCE FROM A TEAM OF EXPERIENCED SIXTH FORM LEADERS AND TUTORS.

AN EFFECTIVE AND VARIED ENRICHMENT PROGRAMME / TUTOR PROGRAMME TO PREPARE YOU FOR REAL LIFE BEYOND EDUCATION, FROM VOTING TO COOKING MORE THAN BEANS ON TOAST, TO MANAGING YOUR MONEY ETC.

FULL PERSONALISED SUPPORT, GUIDANCE, INFORMATION AND PRACTICAL HELP WITH OPTIONS POST 18 (INCLUDING UCAS APPLICATIONS, APPRENTICESHIPS, GAP YEARS ETC.) EXPERT CAREERS INFORMATION, GUIDANCE AND SKILLS TRAINING ALSO DELIVERED TO PREPARE YOU FOR THE WORKPLACE.

MUCH GREATER INDEPENDENCE IN THE SIXTH FORM. YOU TAKE RESPONSIBILITY FOR INDEPENDENT LEARNING IN YOUR NON-TEACHING LESSONS THROUGHOUT THE WEEK.

A STATE OF THE ART SIXTH FORM CENTRE COMBINING SOCIAL SPACE WITH INDEPENDENT STUDY FACILITIES (INCLUDING INTERNET ACCESS AND THE OPTION TO USE YOUR OWN LAPTOP/IPAD/SMART PHONE TO LOG ON TO THE VLE).

A WARM, WELCOMING, SOCIABLE SIXTH FORM, INCLUDING A VARIETY OF EVENTS/OPPORTUNITIES (INCLUDING INTERNATIONAL TRAVEL) AND OF COURSE THE PROM.

A WIDE VARIETY OF LEADERSHIP OPPORTUNITIES TO ENSURE INDIVIDUALS HAVE COMPETITIVE UCAS APPLICATIONS/CV’S ETC.
LEADERSHIP OPPORTUNITIES

Sixth formers can apply to become senior students who hold a prominent position with the school. They enjoy the benefits of status whilst really developing their own leadership skills. Students are also recruited to form the ambassador team responsible for all events, socials and, most importantly, the prom. Students also hold a prominent position within the school as a whole and therefore enjoy the benefits of status whilst really developing their own skills suitable for managerial roles.

CHARITY WORK

We are hugely proud of the fantastic and varied charity work our sixth formers do. The ambassadors take charge of fundraising for a wide variety of charities, local and national.

ENRICHMENT

On a regular basis, the sixth form participate in enrichment sessions covering all manner of essentials, from careers education, information and guidance (CEIAG) to sexual health, drug awareness, basic cookery, and the UCAS application process etc.

SPORT & CREATIVE OPPORTUNITIES IN THE SIXTH FORM

Devizes School has a strong sporting legacy. Sixth form students have the opportunity to take part in a wide variety of leisure activities in the timetabled PE afternoon on Wednesdays. Macs theatre school also runs from within the school and there are many opportunities annually to get involved on a variety of levels with the amazing shows that the company puts on.

WHERE DO OUR STUDENTS GO AFTER SIXTH FORM?

The majority of Year 13 students go on to study in higher education, (65% in 2018) including Oxbridge & many Russell group universities. Other destinations include further education, a gap year, an apprenticeship or employment. See the student destination page on the sixth form area of our website for more details.

BE MORE ACADEMICALLY

Students will generally sit 3 linear A levels, with the opportunity to do 4, open to suitable candidates. Students will also be supported to complete an iLearn programme to develop the independent learning skills necessary for the real world.
COURSE INFORMATION

GRAPHIC COMMUNICATION
ART, CRAFT & DESIGN
BIOLOGY
BUSINESS STUDIES LEVEL 3 BTEC
CHEMISTRY
PERFORMING ARTS LEVEL 3 CAMBRIDGE TECH
D&T PRODUCT DESIGN
ENGLISH LANGUAGE
ENGLISH LITERATURE
FOOD SCIENCE AND NUTRITION LEVEL 3 DIPLOMA
FRENCH
GEOGRAPHY
HEALTH & SOCIAL CARE LEVEL 3 CAMBRIDGE TECH
HISTORY
IT LEVEL 3 BTEC
MATHEMATICS
FURTHER MATHEMATICS
MEDIA STUDIES
PHOTOGRAPHY
PHYSICAL EDUCATION
SPORT LEVEL 3 CAMBRIDGE TECHNICAL
PHYSICS
PSYCHOLOGY
RELIGIOUS STUDIES
SOCIOLOGY
SPANISH
HOW TO APPLY
GRAPHIC COMMUNICATION
A LEVEL

Course structure
Exam board AQA
Course codes: 7203

Subject Content:
Introduction to a variety of experiences that explore a range of graphic communication media, processes and techniques. Allowing students who have Product Design at GCSE or an art related course to continue to advance their artistic designing and learn more about the principles and practice of Graphic Communication.

Areas of study:
Students are required to work in one or more area(s) of graphic communication, such as those listed below. They may explore overlapping areas and combinations of areas: Interactive media (including web, app and game design), advertising, packaging design, design for print, Illustration, Branding, Motion graphics, Design for film and television.

Skills and techniques:
- Understanding of meaning, function, style, scale, colour and content in relation to the chosen area(s) of graphic communication.
- Awareness of intended audience.
- Ability to respond to an issue, concept or idea, working to a brief or answering a need in the chosen area(s) of graphic communication.
- Appreciation of the appropriate use of typography.

What’s assessed?
Consists of 2 components:
Component 1: Personal investigation: how it’s assessed
This is a practical investigation supported by written material (1000-3000 words)
No time limit, 96 marks, 60% of A-level

Component 2: Externally set assignment: how it’s assessed
Preparatory period from 1 February + 15 hours supervised time
96 marks, 40% of A-level

Non-exam assessment (NEA) set and marked by the centre and moderated by AQA during a visit to the centre.

Where could Graphic Communication take me?
The A level course can be used as a starting point for further studies and careers in advertising or art directing, animation, concept artist, graphics design, Illustration, printmaking, set design, production design /theatre/ TV/Film, game design, Costume design, packaging design, Logo design, concept design and branding etc.

Entry Requirements
Level 5+ in any GCSE Art based subject or GCSE Product Design
Level 5+ in GCSE English desirable

For further information
Please contact
Mrs D Bray, Subject Leader
d.bray@lavington.wilts.sch.uk
ART, CRAFT & DESIGN
A LEVEL

Course structure
Exam board AQA
Course codes:
A Level Art & Design (Art, Craft & Design)
Component 1: 7201/C
Component 2: 7201/X
Component 1: 60% Portfolio
Component 2: 40% ESA (over approx 4 months) – Externally set assignment where students select 1 from 8 stimuli and respond with an in depth investigation following the assessment objectives. This culminates with a 15 hours supervised test.

For part of the first year students work on increasing technical skills through workshops. For the other part, students enhance their knowledge of what a comprehensive unit contains and what the assessment objectives ask for. This unit is hopefully based in the local community. The second year is the personal investigation unit where students select their own direction.

Art, Craft & Design course content:
Fine Art /Graphic communication Textile design /Three dimensional design/ Photography Students must show evidence of working in two or more of the areas listed above for Component 1. Students must show evidence of working in one or more of the areas as listed above for Component 2. The area(s) of study selected for Component 1 can be the same as, or different to, those selected for Component 2.

Assessment Objectives
All components are assessed using four assessment objectives and marked out of 96.
AO1 Develop ideas through sustained and focused investigations
AO2 Explore and select appropriate resources
AO3 Record ideas, observations and insights
AO4 Present a personal and meaningful response

Why study Art, Craft & Design?
The aim of the course is to develop creativity and flair, building on the techniques and skills acquired at GCSE. Independent and personal research is positively encouraged and enables students to develop their own ideas around different tasks that are informed by the work of others. We teach as a team and offer a range of specialisms and opinions, which encourage different ways of working in preparation for higher education.

Where could Art & Design take me?
The creative industry is one of the largest in this country with a wealth of professions on offer such as interior designer, computer game designer or an architect to name just a few. After A Level you may wish to take a foundation course at a college before specialising at a university. Trowbridge, Swindon and Bath offer successful courses.

What are the entry requirements?
Grade 5 at GCSE. Enjoyment, enthusiasm and an appreciation for the world around you. Technical ability and a willingness to make a commitment to work regularly outside of lesson times both in school and at home taking ownership of projects.

For further information
Please contact
Miss P Williams, Deputy Head of CAPA Faculty
pwilliams@devizes.wilts.sch.uk

YOU HAVE MORE FREEDOM TO EXPLORE AND DEVELOP YOUR OWN STYLE OF WORKING.
ENJOY USING ALL THE DIFFERENT MEDIA AND WORKING ON A LARGER SCALE.
Course structure
Exam board AQA
Course code: A Level – 7402

Year 1 Units
Unit 1: Biological molecules
Unit 2: Cells
Unit 3: Organisms exchanges with their environment
Unit 4: Genetic information and variation

Year 2 Units
Unit 5: Energy transfers in and between organisms
Unit 6: Organisms response to changes in their environments
Unit 7: Genetics, populations, evolution and ecosystems
Unit 8: The control of gene expression

Assessment methods
A Level units are external exams. There are 3, 2 hour papers. The final paper 3 has synoptic content (from the other 8 units) and an essay question.

Coursework
There is no practical coursework in the new specification. There will be a range of set practical activities and students will be awarded a pass in practical competency, if appropriate. There will also be questions about practicals in the written exams.

At the end of Year 12, students are required to participate in a residential field trip. The cost will be around £280.

Why study Biology?
• You have a natural curiosity and interest in the living world.
• You are keen to learn new skills
• All of the sciences at A Level are recognised as demanding, academic subjects by all universities and employers
• The range of possible job opportunities is huge

Where could Biology take me?
The list of possible degrees which are Biology related is very long and includes subjects like Biochemistry, Zoology, Botany, Microbiology, Genetics and Environmental Science together with Pharmacology, Medicine, Dentistry and Veterinary Science.

What are the entry requirements?
Grade 6,6 in Science and 6 in Maths. Students with high grade 5’s will be considered on an individual basis

For further information
Please contact
Mr D James, Head of Science Faculty
djames@devizes.wilts.sch.uk
Course structure
Exam board Edexcel/Pearson
QAN Certificate 601/7155/8
Extended Certificate 601/7159/5

BTEC Level 3 National Certificate in Business (AS equivalent)
Exploring Business (internal Assessment made up of 3 assignments)
Developing a Marketing Campaign (Controlled Assessment, Externally Marked)

BTEC Level 3 National Extended Certificate in Business (A Level equivalent)
Recruitment and Selection Process (internal Assessment made up of 2 assignments)
Personal and Business Finance (2 Hour Exam, Externally Marked)

Assessment methods
The format of the Level 3 Extended Certificate consists of two units assessed through portfolio work and verifiers within the school. The remaining units consist of a coursework task under exam conditions and a 2 hour written paper.

What next?
You will have a level of Business knowledge that is highly-valued by employers, as well as a solid grounding to access any university course.

Why study BTEC Business?
If you want a career as an engineer, artist or a scientist, it is useful to understand the way a business is run. You will gain an understanding of the way of the World, from how to look after your money, knowing your rights in the consumer society we live in and how to get recruited for that career. You will be encouraged to develop enterprising skills to equip you for whatever career path you take in the future, whether that is employed or as your own boss.

Where could BTEC Business take me?
The qualification supports progression to higher education when taken as part of a programme of study that includes other vocational or general qualifications. It will support a move into modern apprenticeships and also directly into the workplace. In addition, students could apply the knowledge and skills learned to set up their own business enterprise.

What are the entry requirements?
Grade 4 in English and Maths. A prior knowledge or study of Business at level 2 is not essential, but if you have studied Business you should have achieved at level 2.

For further information
Please contact
Mrs R Edwards, Subject Leader
redwards@devizes.wilts.sch.uk
CHEMISTRY
A LEVEL

Course structure
Exam board AQA
Course code: A Level – 7405

A Level: Paper 1
Physical Chemistry
Organic Chemistry
Practical Skills

A Level: Paper 2
Physical Chemistry
Inorganic Chemistry
Practical Skills

A Level: Paper 3
Any content
Any practical skills

Assessment methods
A Level: Papers 1 & 2:
2 hours each paper (35% of A Level per paper)
105 marks
105 marks short/long answer questions

A Level: Paper 3
2 hours (30% of A Level)
90 marks
40 marks practical skills/data analysis
40 marks testing across the syllabus
30 marks multiple choice

Why study Chemistry?
Students study Chemistry because they enjoyed the subject at GCSE. They also enjoy finding out about how the world works in terms of chemical reactions and they definitely enjoy the practical aspects of the course. If a student has made a definite career choice. Chemistry is often a valuable, complimentary subject to many other subjects.

Where could Chemistry take me?
Many students who study Chemistry go on to further education where Chemistry is a key requirement for many courses especially in Biochemistry, Veterinary Science and Medical Sciences.

What are the entry requirements?
Grade 6 in Chemistry or 6/6 Combined Science and grade 6 in Maths. Students with high grade 5 Maths or Chemistry will be considered on an individual basis.

For further information
Please contact
Mr R Holdroyd, Subject Leader of Chemistry
rholdroyd@devizes.wilts.sch.uk

CHEMISTRY ALLOWS YOU TO PICK UP PRACTICAL SKILLS. WE GET TO USE ALL THE EQUIPMENT YOU ONLY GET TO SEE AND NOT TOUCH IN THE LOWER YEARS.

I ENJOYED CHEMISTRY AT GCSE, SO I AM REALLY ENJOYING TAKING IT A STEP DEEPER.
PERFORMING ARTS - DRAMA PATHWAY
CAMBRIDGE TECHNICAL DIPLOMA

Course structure
Exam Board: OCR
Course Code: 05772
Foundation Diploma = 1.5 A Levels

Units:
Unit 1 - Prepare to work in the performing arts sector
Unit 2 - Proposal for a commissioning brief
Unit 3 - Influential performance practice
Unit 4 - Combined arts
Unit 6 - Improvisation
Unit 8 - Performing Rep
Unit 9 - Acting techniques
Unit 11 - Script Writing

All students will complete the acting Pathway where we will focus on Stanislavski, Brecht, Artaud, improvisation, performing rep and developing you as an actor.

Assessment Methods
There is no external exam unit, you will be assessed through practical performances and portfolio. This course is designed to suit all styles of learning and really will give you a practical experience of Performing Arts.

Why study Cambridge Technical in Performing Arts?
This is a highly successful course where in 2019, 83% of students received top marks. You will be able to use your experiences inside and outside of the course towards your grading. You will also have access to Mac’s Theatre annual musical production. You will have the opportunity to visit theatres not only to experience shows, but get to understand how they are staged.

Where could it take me?
This course would be an outstanding launch pad for anyone who is interested in taking Drama at university. In terms of careers you could go into acting, designing, directing, stage management, theatre administration or any other job linked to the creative arts world.

What are the entry requirements?
BTEC level 2 Merit or GCSE C grade and above in Drama. Students will be required to complete an audition.

For further information
Please contact
Mr S MacFarlane, Head of the Creative & Performing Arts Faculty
smacfarlane@devizes.wilts.sch.uk

THIS COURSE WILL BE OUTSTANDING. YOU WILL GAIN A WIDE RANGE OF PERFORMANCE STYLES, VENUES, TRIPS AND PROFESSIONAL INTERACTION, IT IS A MUST FOR ANYONE WHO IS PASSIONATE ABOUT PERFORMING ARTS.

YOU CAN ALSO FOLLOW THE CAPA FACULTY ON TWITTER @DEVIZESDRAMA
Course structure
Exam board AQA
Course code: 7225

This course gives you the opportunity to study Product Design and allows those students who have Design & Technology at GCSE or an Art related course to go on and develop their creative designing and learn more about how products are made.

This exciting, creative and thought provoking course gives you the practical skills, theoretical knowledge and confidence to succeed in a number of careers. Especially those in the creative industries.

As part of this course, you will be required to carry out some maths calculations, mainly for the examination.

Subject content (theory):
• Technical principles – such as:
  • Materials and their application
  • Forming, redistribution and addition processes
  • Design communication
  • Performance characteristics of materials
  • Modern industrial scales and practice

• Designing and making principles – such as:
  • Design methods and processes
  • Design theory – history of design
  • Selecting appropriate tools, equipment and processes
  • Design for manufacture and project management
  • Responsible design

There will be some maths calculation type questions and demonstration of knowledge of the theory covered.

Assessment Methods:
Examination (50% of A Level)
Examination – Paper 1
Written exam 2.5 hours
Examination – Paper 2
Written exam 1.5 hours

Examination papers consist of short and extended answer questions based on theory content. This will include questions linked to Product Analysis.

Section B:
• Commercial manufacture
• Mixture of short and extended response questions

Non-exam assessment (NEA):
Coursework Folder and Practical Outcome
Substantial design and make task
• 45 hours
• 100 marks
• 50% of A-Level
Evidence: Written or digital design portfolio of work and photographic evidence of final prototype of product.

Why study Design and Technology Product Design?
There is not one part of our daily life which isn’t influenced and fashioned by the action of designers. This course provides an opportunity to embark on a career path in any area of design which may involve further study at college, university or in employment where design is used at various stages of a product’s evolution.

Where could Design and Technology Product Design take me?
This course can be used as a starting point for further studies and careers in engineering, graphic design, industrial design, printing, computer aided design, exhibition design, furniture design, project managing, depending on your area of study.

What are the entry requirements?
Grade B/Grade 5 in Design and Technology but an equivalent grade in another design based course will also be considered and a GCSE 5 grade or above in Maths.

For further information
Please contact
Mr T Woodman, Deputy Head of TED Faculty
twoodman@devizes.wilts.sch.uk

Alternatively, visit the AQA website:
www.aqa.org.uk/subjects/design-and-technology/as-and-a-level/design-and-technology-product-design-7552
ENGLISH LANGUAGE
A LEVEL

Course structure
Exam board OCR
Course code: A Level - H470

This is a fully linear course. Students will sit two exams in the summer of Year 13. There is one coursework element which will be completed over the end of Year 12 and start of Year 13.

H470 (01) Exploring Language
2.5 hours long, worth 40% H470 (02)

Dimensions of Linguistic Variation
2.5 hours long, worth 40% each exam has three sections.

H470 (03) Independent Language
Research – coursework unit; students will complete a formal investigation into an area of linguistics that has interested them and write a report of this (2500 words) and then present their significant findings in an academic poster. The coursework unit is worth 20%. This is excellent preparation for further study; indeed many students link it to University or career choice.

Why study English Language?
This challenging and stimulating course aims to encourage candidates to ask questions – How do children acquire language? When? How do some texts and speakers wield power? How has the English Language changed over time? How has the English Language changed and developed? Why and how do we alter conversational strategies according to who we are speaking to? And learn some of the answers! Students will perfect their essay structure and style and also have an opportunity to write for a ‘real-world’ purpose.

Where could English Language take me?
English Language is a valuable and popular A Level subject that consistently enables students to achieve their potential. It is a useful basis for courses and degrees in Linguistics, Media, Journalism, Social Sciences and Advertising etc.

What are the entry requirements?
Grade 5 in GCSE English Literature or GCSE English Language.

Course Resources
Students may wish to purchase the ‘OCR English Language Book’ by Susan Aykin and Nicky Winder (ISBN – 0198352778). David Crystal’s ‘The English Language: A Guided tour of the Language’ is an essential purchase and much more reasonably priced. (ISBN – 0141003960). There are also resources and links on the VLE. Students will be provided with the necessary booklets and photocopies.

For further information
Please contact
Miss R Squire, Head of English
rsquire@devizes.wilts.sch.uk

Required books:
The English Language: A Guided Tour of the Language by David Crystal
Course structure
Course code: A Level - H472

This is a fully linear course. Students will sit two exams in the summer of Year 13. There is one coursework element which will be completed over the end of Year 12 and start of Year 13.

H472 (01) Drama and Poetry
pre-1900 - 2.5 hours long, worth 40%

H472 (02) Comparative and Contextual Study
2.5 hours long, worth 40% There are a range of topics including ‘Women in Literature’, ‘Dystopia’ and American Fiction.

H472 (03) Literature Post-1900 – coursework unit
Candidates to study 3 modern texts and complete a critical piece and essay. This will give an element of free choice and the opportunity to explore an area of interest. This is worth 20% This is excellent preparation for further study; reading widely and synthesising ideas will support students and further sharpen essay writing skills. Students will also study a Shakespeare play, two modern plays and poetry including Chaucer or Milton.

Why study English Literature?
As a lasting form of creative expression, English Literature offers a unique opportunity to explore the cultures and beliefs of others from the inside looking out. It also encourages us to constantly question accepted norms, develop empathy for others and to learn from the insight of others to better understand ourselves. Reading and writing skills are enhanced and developed as we explore challenging and stimulating texts.

Where could English Literature take me?
English Literature is a valued academic subject that links well with many other areas of study, especially History, Media & Law. In the past, many of our students have gone on to study English Literature at University, in order to pursue careers in areas such as fiction writing, teaching, publishing and lecturing.

What are the entry requirements?
At least Grade 5 in GCSE English Literature and GCSE English Language

Course Resources:
Students will need to purchase course texts. They will be given a list of the books to buy before the summer so that they can start to read them before Year 12. Having their own copies will be essential for revision as they can annotate and underline. These books are often available very cheaply online. We have also put a useful ebook on the VLE for students, where they will find a range of exam centred resources and links.

For further information
Please contact
Miss R Squire, Head of English
rsquire@devizes.wilts.sch.uk

Required books:
The Great Gatsby by F Scott Fitzgerald & The Grapes of Wrath by John Steinbeck
FOOD SCIENCE AND NUTRITION
LEVEL 3 APPLIED DIPLOMA

Course structure
Exam board WJEC 601/4552/3

An understanding of food science and nutrition is relevant to many industries and job roles. Food Technologists are everywhere! The skills that you develop can lead you into the food industry, Hospitality and Catering, product development, teaching, nursing and medicine, retail, food safety, environmental health, scientific research, food journalism, styling and photography, dietetics and the health industries.

This L3 vocational course offers exciting and interesting experiences that focus learning for 16-19 year old learners through applied learning, i.e. through the acquisition of knowledge and understanding in purposeful contexts linked to the food production industry.

Assessment methods
Students will be assessed through production of a portfolio of assignment work (coursework) based around practical experience, experimentation and research. In addition there is one exam in Year 12, and a second in Year 13.

Unit 1 will enable the learner to demonstrate an understanding of the science of food safety, nutrition and nutritional needs in a wide range of contexts, and through on-going practical sessions, to gain practical skills to produce quality food items to meet the needs of individuals.

Unit 2 allows learners to develop their understanding of the science of food safety and hygiene; essential knowledge for anyone involved in food production in the home or wishing to work in the food industry. Again practical sessions will support the gaining of theoretical knowledge and ensure learning is a tactile experience. Studying one of the two optional units allows learners the opportunity to study subjects of particular interest or relevance to them, building on previous learning and experiences.

Learners who do not wish to take the full Level 3 Diploma in Food Science and Nutrition may be interested in the Level 3 Certificate in Food Science and Nutrition which is comprised of one mandatory unit.

Why study L3 Applied Diploma Food Science and Nutrition?
The qualification supports progression from Level 2 particularly GCSEs in Hospitality and Catering, Home Economics: Food and Nutrition, Design and Technology: Food Technology, Biology and Physical Education as well as vocational qualifications such as the WJEC Level 1/2 Award in Hospitality and Catering, NCFE L2 Food and Nutrition.

Where could L3 Applied Diploma Food Science and Nutrition take me?
ANYWHERE! The course provides you with a number of transferable skills and a good level of scientific knowledge. The courses have been developed in conjunction with Universities and employers to ensure knowledge and skills gained are valued by both, keeping your options open.

An understanding of food science and nutrition is relevant to many industries and job roles. Care providers and nutritionists in hospitals use this knowledge, as do sports coaches and fitness instructors. Hotels and restaurants, food manufacturers and government agencies also use this understanding to develop menus, food products and policies that support healthy eating initiatives. Many employment opportunities within the field of food science and nutrition are available to graduates.

What are the entry requirements?
A good record for meeting Home Learning and coursework deadlines is essential.
A passion for food, great organisation and lots of hard work!
Grade 5 or merit in GCSE Hospitality or L2 Food and Nutrition. Grade 5 in Science. Grade 5 in Maths, but high Grade 4’s will be considered. Grade 4 in English.

For further information
Please contact
Mrs Anna Woodman
Assistant Head
a.woodman@lavington.wilts.sch.uk
Course structure
Exam board Edexcel
A Level: 9FR0

All assessment is by end of course exam. Core topics covered are Les changements dans la société française”, “La culture politique et artistique dans les pays francophones», « L’immigration et la résistance” as well as a core grammar content. There are also two literary elements, studying a significant French film and a French novel.

Assessment methods:
Paper 1: Listening, Reading and Translation
2 hour exam, 80 marks, 40% of overall mark. Students have individual control of listening material on MP3 players. All questions are in Target Language, focusing on the 4 core themes,

Paper 2: Written response to works and translation
2 hour 40 minute exam, 30% of overall mark. 120 marks. Based on the texts and films studied in the Target Language. Students answer a translation task and two questions from a choice and are expected to write around 600 words in total. Answers will require a good level of critical appreciation.

Paper 3: Speaking
Around 21 minutes, 30% of overall exam. 72 marks. 5 minutes preparation, discussion of a stimulus card based on one of the 4 themes (6 mins), student presentation of an independent research project, then general discussion of the research project (10-11 mins).

Why study French?
First and foremost, speaking another language is an amazing skill to have. As our nearest neighbours, we have always had close links with France, but don’t forget, French is spoken worldwide and you never know when French might be of use to you. The skills you learn in your Language lessons will be useful in many other subjects; you learn how to construct essays, you learn how to form balanced opinions and you are asked to think about things in a different way.

Where could French take me?
The possibilities with Language learning are virtually endless. Many university courses can have a language element attached to them and this will give you the fantastic opportunity to spend a year abroad. Speaking another language to a higher level is becoming increasingly important to employers, and can be a doorway to a range of jobs, from aid work to International trade!

What are the entry requirements?
Grade 6 in GCSE French.
Set texts:

For further information
Please contact
Mr P Ross, Subject Leader of Modern Languages
pross@devizes.wilts.sch.uk
Course structure
Exam board Edexcel
Course code: Pearson Edexcel Level 3 Advanced GCE in Geography (9GEO)

Area of Study 1: Dynamic Landscapes
• Tectonic processes, hazards and management
• Coastal landscapes, change and management

Area of Study 2: Dynamic Places
• Globalisation – causes and impacts
• Diverse places

Area of Study 3: Physical systems & sustainability
• The water cycle and water insecurity
• The carbon cycle and energy security

Area of Study 4: Human systems & Geopolitics
• Superpowers
• Global development and connection including Health, Human Rights and Intervention.

Fieldwork: 4 days fieldwork is compulsory to this course. This is likely to be a combination of local day trips and a residential to cover both human and physical aspects of the course.

Independent Investigation: You will undertake a 4000 word report on a specification of your choice.

Assessment methods
Paper 1 (Code 9GEO/01)
2 hours 15 minutes 30% of A Level

Paper 2 (Code 9GEO/02)
2 hours 15 minutes 30% of A Level

Paper 3 Code 9GEO/03
2 hours 15 minutes – The Synoptic Element 20% of A Level

Coursework (Code 9GEO/04)
20% of A Level

Why study Geography?
Geography is a unique subject because it looks at both the physical structure of the planet and the social structure in the past, present and future.

Choose Geography if you:
• enjoy learning about people and their societies, economics, cultures and the environment and engage critically with real world issues and places.
• are keen to learn and develop a range of skills including teamwork skills, research and analysis skills.
• want to secure a job when you leave school/university. Employers love the transferable mix of technical and social skills people get from studying Geography.

Where could Geography take me?
Anywhere... quite literally from collecting soil samples on the edge of a volcano to tackling climate change. According to the Royal Geographical Society, Geography students have some of the highest rates of employment. It would be great for a career that involves the environment, planning or collecting and interpreting data. Popular careers include town and transport planning, surveying, conservation, sustainability, waste and water management, tourism and meteorology.

What are the entry requirements?
At least a grade 5 in GCSE Geography and a Grade 4 in Maths.

For further information
Please contact
Mr A Hudson
Subject Leader of Geography
ahudson@devizes.wilts.sch.uk

Required books:
Edexcel A Level Geography Book 1 – Cameron Dunn, Kim Adams, David Holmes, Simon Oakes, Sue Warn, Michael Witherick
Course structure
Exam board OCR
Cambridge Technical Level 3
Course codes: Extended Certificate = 1 A Level (05831)
Diploma = 2 A Levels (05833)

Year 12: The compulsory units will be Building Positive Relationships, Equality and Diversity, Health & Safety. In addition 3 more units (Diploma Award) will be Infection Control, Creativity with Children and Safeguarding.

Year 13: The compulsory examined unit will be Anatomy and Physiology (Certificate Award) along with Personalisation and Person Centred Approach to Care and Promoting Positive Behaviour (Diploma Award). Two more (Certificate Award) and three more units (Diploma Award) will include Nutrition for Health, Promoting Health and Wellbeing and supporting people with mental health conditions.

Assessment methods
This is designed to give credit for what you can do as well as what you know. It is based on portfolio evidence and 3 (Certificate Award), or 5 (Diploma Award) written exams. Students must pass each exam in order to achieve the Award. Work will be set on a regular basis and deadlines for completion will be clearly stated. Both Certificate and Diploma Awards will be awarded to a candidate who meets that requirement. Both attract the same UCAS tariff as A levels.

Why study Health and Social Care?
You will actively experience the Health and Social Care environments. This will be achieved through a variety of approaches including work placements, visiting practitioners, case studies and research. You will extract information from many sources, learning new skills and developing existing ones. Self-improvement, self-reliance and individual progress are central to this course.

Where might Health and Social Care take me?
Achieving this qualification will fully prepare you to enter a variety of employment opportunities or degree courses in Health and Social Care related subjects including Radiotherapy, Nursing (children’s, adult and mental health), Teaching, Health Studies and Occupational Therapy.

What are the entry requirements?
At least a 4 in English Language and 5 in Science. If you have studied Cambridge National in Health & Social Care, you need to have achieved a L2P or above.

For further information
Please contact
Mrs N Strickland, Deputy Head of Faculty
nstrickland@devizes.wilts.sch.uk
HISTORY
A LEVEL

Course structure
Exam board OCR
Course code: H505

Year 12: British study: Britain 1930-97 (Focus on Churchill)
Non-British study: Cold War in Europe 1941 - 1995

Year 13: Thematic study: The Changing Nature of Warfare 1792-1945
Case studies in: French Revolutionary Wars, American Civil War and First
World War. Topic based essay: (Coursework) The Cold War

Assessment Methods
A Level: 3 x exams (1 ½ hrs, 1hr, 2 ½ hrs) + 3,000-4,000 word coursework
essay.

Why study History?
Studying History is a journey of discovery. Students learn to understand
the world and at the same time are trained in high level skills that create
independent young adults. Universities and employers value these skills.
The ability to organise facts and develop arguments, to analyse problems and
make reasoned decisions are the skills honed by this well-respected subject.

Where could History take me?
History can lead to History focused careers such as Archaeologists, Museum
Curators and so on. However, being realistic, most students who take
History at A Level will not continue with the subject beyond university except
for interest and pleasure. This makes the subject no less vital to the futures
of young people as the skills developed through the subject are key skills for
success in business and life in general.

Famous people such as several recent Prime Ministers and Sacha Baron
Cohen have History degrees to thank for their own personal development.
History graduates are sought after and successful people.

What are the entry requirements?
Grade 5 in GCSE History

For further information
Please contact
Mr T Strickland, Head of History
tstrickland@devizes.wilts.sch.uk

Required books:
Access to History, The Cold War by David G Williamson
Access to History, The Changing Nature of Warfare by Nicholas Fellows
and Mike Wells. OCR A Level History: Britain 1930-1997 by Mike Wells
and Nicholas Fellows. My Revision Notes: OCR AS/A Level History: Britain
1930-1997
Course structure
Exam board Edexcel/Pearson
QAN Certificate 601/7575/6
Extended Certificate 601/7575/8

BTEC Level 3 National Certificate in Information Technology
(AS equivalent)
Creating Systems to Manage Information (Controlled Assessment) externally marked.
Using Social Media in Business (Internal Assessment)

BTEC Level 3 National Extended Certificate in Information Technology
(A Level equivalent)
Information Technology Systems (External Assessment) 2 hour exam
Website Development (Internal Assessment) made up of 2 Assignments.

Assessment methods
The format of the Level 3 Extended Certificate consists of two units that are assessed through portfolio work and verifiers within the school. The remaining units consist of a coursework task under exam conditions and a 2 hour written paper.

What next?
You will have a level of IT skill that is highly-valued by employers, as well as a solid grounding to access any university course.

Why study BTEC IT?
If you enjoy working with new technologies and have an interest in computer systems and products then this is the course for you. You will experience the practical application of technology through a range of topics and develop real-world practical skills that will underpin your learning across a wide range of subjects.

Where could BTEC IT take me?
This hands-on course provides excellent transition, bridging the gap between Level 2 and degree courses. It is a modern qualification for a dynamic subject, which also aims to help you to develop the knowledge, understanding and skills necessary to prepare you for employment or a modern apprenticeship.

What are the entry requirements?
Grade 4 in English and Maths. A prior knowledge or study of IT at level 2 is not essential, but if you have studied IT you should have achieved at level 2.

For further information
Please contact
Mrs R Edwards, Subject Leader
redwards@devizes.wilts.sch.uk
Course structure
Exam Board: Edexcel
Course code: Level 3 Advanced GCE in Mathematics (9MA0)

Assessment methods:
100% prescribed content
Three equally weighted calculator papers covering Pure and Applied topics.

Paper 1: Pure Mathematics 1 (9MA0/01). Written examination: 2 hours. (100 marks answer all questions)

Paper 2: Pure Mathematics 2 (9MA0/02). Written examination: 2 hours (100 marks answer all questions)

Paper 3: Statistics and Mechanics (9MA0/03). Written examination: 2 hours (100 marks, part (a) statistics, part (b) mechanics, answer all questions)

Why study Mathematics?
A level Mathematics is amongst the most ‘marketable’ subjects for employers and universities alike. Mathematics can combine with any other subject. Many university courses insist on A level Mathematics.

Mathematics develops many transferable skills which enable young people to face the demands of further and higher education, as well as the demands of the workplace.


Interpersonal skills: Communication both written and oral. Relationship building skills through teamwork, trust. Collaborative problem solving – establishing and maintaining shared understanding.

Intrapersonal skills: Adaptability; develops willingness to cope with the uncertain, handling work stress, adapting to different communication styles. Self-management and self-development – ability to work remotely in virtual teams, work autonomously, be self-motivating and self-monitoring, willing and able to acquire new information and skills related to work.

Where could Mathematics take me?
A level Mathematics is essential or desirable for many university courses and careers including Physics, Engineering, Computing, Medicine, Accountancy, Economics, Business, Banking, Air Traffic Control, Retail Management, Surveying, Cartography, Psychology and, of course, teaching to name but a few.

What do you need to complete the course?
You will need to purchase two text books each year. This can be done through the school at the start of the course. You will also need a more advanced calculator e.g. “Casio Classwiz”, which again can be purchased through the school in September.

What are the entry requirements?
Grade 6 at GCSE Mathematics, although 7 and above is more realistic for students seeking the highest grades.

For further information
Please contact
Mr J McAllister, Head of Mathematics
jmcallister@devizes.wilts.sch.uk
IN TERMS OF EXPOSURE TO IMPORTANT MATHEMATICAL CONCEPTS, SUPPORT FOR CORE MATHEMATICS, IMPROVEMENT IN GENERAL MATHEMATICAL SKILLS AND MATURITY, TOGETHER WITH THE ENHANCED ABILITY TO STUDY INDEPENDENTLY, FURTHER MATHS STUDENTS DEFINITELY HAVE AN ADVANTAGE OVER REGULAR A LEVEL STUDENTS

FURTHER MATHEMATICS
A LEVEL

Course structure
Exam Board: Edexcel
Course code: Level 3 Advanced GCE in Mathematics (9FM0)

Assessment methods:
Four equally weighted calculator papers covering Pure and Applied topics. Of which 50% is fixed and 50% optional content.

A single text book covers each paper.
Paper 1: Further Pure Mathematics 1 (fixed content) Written examination: 1.5 hours. (75 marks answer all questions)
Paper 2: Further Pure Mathematics 2 (fixed content) Written examination: 1.5 hours (75 marks answer all questions)
Paper 3 and 4: (Option papers)
Any two from: Further Pure (3&4), Further Statistics (1&2) Further Mechanics (1&2) Decision Maths (1&2) each paper 1.5 hours and 75 marks.

Why study Further Mathematics?
For someone who enjoys mathematics, it provides a challenge and a chance to explore new and / or more sophisticated concepts. It enables students to distinguish themselves as able mathematicians in the university and employment market. Some prestigious universities will only accept students with Further Mathematics qualifications.

Flexibility to study in greater detail; Students can choose to study one area of mathematics in greater depth; they can choose totally pure, statistical or mechanical routes, or follow a course in Decision Maths, which looks at topics such as game theory and critical path analysis, or ANY combination of the above!

Those students who had studied further mathematics reported coping better with the mathematical content of the degree, and as such perceived that they required less additional support throughout their studies.

Where could Mathematics take me?
Any Student planning to take a Mathematics-rich degree (this covers a very wide range of academic areas- Engineering, Sciences, Computing, Finance/Economics, as well as Mathematics itself), will benefit enormously from taking Further Mathematics.

What are the entry requirements?
Grade 7 or above at GCSE Mathematics is realistic for students seeking the highest grades.

What do you need to complete the course?
You will need to purchase a textbook, one for each paper that you will sit an exam for. These can be purchased through the school at the start of the course.

For further information
Please contact
Mr J McAllister, Head of Mathematics
jmcallister@devizes.wilts.sch.uk
MEDIA STUDIES
A LEVEL

Course structure
Course Structure
Exam board: AQA
Course code: 7572

The English Faculty is excited to newly offer the AQA A Level in Media Studies.

Assessment:
2 exams worth 35% each, duration 2 hours for each:

• Component 1 – Media Language, Media Representations, Media Industries and Media Audiences

• Component 2 – An in-depth study of television, music industry, magazines, and online, social and participatory media/video games

One coursework element worth 30% of the qualification: Creating a cross-media production

• Students are given an annually-changing brief set by AQA and produce a cross-media production for an intended audience

This fascinating course enables students to study all aspects of the wide-ranging media industry, from film and marketing to journalism and gaming. The production component is highly successful and allows students to have free choice regarding the type of media they produce, meaning they focus their efforts on an element that interests them. The course complements most subjects, especially English Language and English Literature due to the analysis skills that students will be developing. Creative students taking subjects like Photography and Performing Arts have also gained transferable skills in the coursework production element.

Why study Media Studies?
The media industry is arguably inescapable and reaches everyone across one platform or another. This course provides an insight in to the world of media, and students find it extremely relevant to their daily lives. Understanding the creative process and decision-making behind the products and images we absorb daily, paints the world in an entirely different light.

Where could Media Studies take me?
For students who wish to study Media further, there are a number of excellent apprenticeships and degree courses in subjects ranging from Audio and Visual Media, Cinematography, Communication Design, Marketing, and Gaming Production. It can also be combined with other subjects for Film, Journalism, Performing Arts or English-related subjects.

What are the entry requirements?
Grade 5 in GCSE English Literature or English Language. Students with high 4 grades would be considered, on the recommendation of their GCSE English teacher.

For further information
Please contact
Miss R Squire
rsquire@devizes.wilts.sch.uk
PHOTOGRAPHY
A LEVEL

Course structure
Exam board AQA
Course codes:
Component 1 : 7206/C
Component 2 : 7206/X

Component 1: 60% Portfolio
For part of the first year students work on upping technical skills through workshops. For the other part, students enhance their knowledge of what a comprehensive unit contains and what the assessment objectives ask for by creating an in depth project. The second year is the personal investigation unit where students select their own direction.

Component 2 : 40% ESA (over approx. 4 months)
Externally set assignment with 15 hours supervised test where students select 1 from 8 stimuli and respond with an in-depth project following the assessment objectives.

Assessment Objectives
AO1 Develop ideas through sustained and focused investigations
AO2 Explore and select appropriate resources
AO3 Record ideas, observations and insights
AO4 Present a personal and meaningful response

Why study Photography?
Photography is something that we all do but what turns a snapshot into a great picture? The techniques developed will be varied including how to use SLR cameras and printing photographs in the dark room to digital cameras and the use of Photoshop to manipulate imagery. Skills to interpret and convey ideas using specialist vocabulary will be developed by appreciating the work of others.

Where could Photography take me?
The creative industry is one of the largest in this country with a wealth of professions on offer such as fashion, sports, advertising, journalism to name a few. After A Level you may wish to take a foundation course at a college before specialising at a university. Trowbridge, Swindon and Bath offer successful courses.

What are the entry requirements?
Grade 5 at GCSE. The course is open to students who have no prior experience at GCSE level, but you will require a portfolio of images providing evidence of ability and interest. You must own or have access to a SLR camera and a digital camera.

Photography course content:
Students are required to work in one or more area(s) of photography. They may explore overlapping areas and combination of areas:
- Portraiture/ Landscape
- Still life photography (working from objects or from the natural world)
- Documentary photography, photo journalism
- Fashion photography
- Experimental imagery
- Multimedia
- Photographic installation
- Moving image (video, film, animation)

For further information
Please contact
Miss P Williams, Deputy Head of CAPA Faculty
pwilliams@devizes.wilts.sch.uk
PHYSICAL EDUCATION
A LEVEL

Course structure
Exam board OCR
Course code H555

The course will involve an in-depth study of the theoretical aspects of sport and a practical based assessment.

The course will equip you with both a depth and breadth of knowledge, understanding and skills relating to scientific, socio-cultural and practical aspects of physical education.

Assessment methods
You will sit three exams:
Physiological factors affecting performance (30% of total A-Level)
Psychological factors affecting performance (20% of total A-Level)
Socio-cultural issues in physical activity and sport (20% of total A-Level)

You will also be assessed practically (in one sport) as a performer or coach in physical education and undertake an evaluation and analysis of performance task (30% of total A-Level).

Why study Physical Education?
Laboratory and field based experiments will introduce students to an understanding of sporting performance through theoretical application. Students will be involved in class discussions, individual research, group work and teaching.

Where could Physical Education take me?
Students who study the course may go on to study PE and other sports related courses at a higher level.

Studying A level PE would be extremely useful to any career in Sports Studies, PE or the Leisure Industry. All of the fields are extremely lucrative and diverse in terms of the opportunities they offer for Higher Education and career development.

What are the entry requirements?
Grade 4 in GCSE English and Maths. Grade 5 in GCSE PE. Students must be regularly participating in at least one sporting activity. Students without GCSE PE will be considered on an individual basis.

Core Text required:
OCR A Level PE Book 1: Author – John Honeybourne, Sarah Powell
ISBN: 9781471851735
Publisher: Hodder Education

OCR A Level PE Book 2: Author – John Honeybourne, Sarah Powell
ISBN: 9781471851742
Publisher: Hodder Education

For further information
Please contact
Mr G Richardson, KS5 PE Co-ordinator
grichardson@devizes.wilts.sch.uk

A LEVEL PE GIVES ME THE OPPORTUNITY TO KEEP FIT BUT ALSO TO WIDEN MY KNOWLEDGE OF THE SPORTING WORLD. IT HAS BEEN AN EXCELLENT SUCCESSOR TO THE GCSE COURSE.
Course structure
Diploma = 2 A Levels
Foundation Diploma = 1.5 A Levels
Exam board OCR
Course code: 05828

The course allows students to achieve the equivalent to one and a half A Levels allowing students to gain additional UCAS points, helpful for those wishing to continue in higher education.

Three externally examined units and a choice of centre-assessed units moderated by OCR. The Cambridge Technical Foundation Diploma is the single award and they will include the units such as sports coaching and activity leadership, nutrition and diet for sport, sports injuries and rehabilitation and exercise and body systems and the effects of physical activity.

Assessment methods
The units are graded as Pass, Merit, Distinction or Distinction*. The qualification is graded PP, PM, MM, MD, DD, DD*, D*D*.

Course Structure
At Level 3, students develop their knowledge and understanding of the range of activities and environments within the sport sector and now have the opportunity to specialise in different aspects of sport performance and sport development. The focus remains on enhancing students’ employability, so all units are directly relevant to real life work situations.

Why study for the Cambridge Technical Foundation Diploma in Sport?
It will develop knowledge and understanding of the sport sector and the chosen specialist route if selected. Develop the ability to work autonomously and effectively in a sporting context. This course is perfect for students who wish to prepare for employment in sport and physical activity sector.

Where could Cambridge Technical Foundation Diploma take me?
It enables learners to develop knowledge, understanding and skills in specialist areas of sport provision, sport development and sport performance, which promotes progression onto further or higher education programmes or occupational training on a full time or part time basis. It also promotes interaction between employers, centres and learners by relating teaching and assessment to real settings.

What are the entry requirements?
Grade 4 in GCSE English and Maths. Grade 5 in GCSE Physical Education or Merit in L2 Cambridge National Sport.

Core Text required:
Cambridge Technical Level 3 Sport and Physical Activity
Author: S Bointon, H Bray, S Chapman, J Martin, A Myatt, A Short
ISBN: 9781474857
Publisher: Hodder Education

For further information
Please contact
Mr G Richardson, KS5 PE Co-ordinator
grichardson@devizes.wilts.sch.uk
Course structure
Exam board OCR
Course code: A Level – H556

Module 1: Development of Practical skills
Module 2: Foundations of Physics
Module 3: Forces and Motion
Module 4: Electrons, Waves and Photons
Module 5: Newtonian World and Astrophysics
Module 6: Particle and Medical Physics

Assessment methods
A Level: Paper 1: 2¼ hours
External examination assessing content from modules 1, 2, 3 and 5
(Modelling Physics)

A Level: Paper 2: 2¼ hours
External examination assessing content from modules 1, 2, 4 and 6
(Exploring Physics)

A Level: Paper 3: 1 ½ hours
External examination assessing content from all modules (Unified Physics).
A practical endorsement is internally assessed and reported separately.

Students will no longer sit AS Level exams in Year 12.

Why study Physics?
Physics is one of the oldest academic disciplines and is the most basic and
fundamental science. Physics encompasses the study of the universe from
the largest galaxies to the smallest subatomic particles. It explores questions
like How did the universe begin? How will it end? What is a black hole? Is
time travel possible? It forms the basis of most modern technologies and
holds the future to global well-being. If you have an enquiring mind, always
asking why things happen, then Physics will help you find the answers.

Where could Physics take me?
The career opportunities available to a Physics student are vast. As well
as studying Physics at University it will play a vital part in Engineering,
Architecture, Music Technology, Astronomy, Environment and Climate
Control, Medical Physics, Communications, Geophysical Surveying &
Computer Games Design to list a few.

What are the entry requirements?
Grade 6:6 in Science and Grade 6 in Maths. Students with a high grade 5
Maths GCSE will be considered on an individual basis.

For further information
Please contact
Ms P Jones, Head of Physics
pjones@devizes.wilts.sch.uk

EVERYTHING SHOULD BE MADE AS SIMPLE AS POSSIBLE, BUT NOT SIMPLER

ANYONE WHO HAS NEVER MADE A MISTAKE HAS NEVER TRIED ANYTHING NEW

ALBERT EINSTEIN
PSYCHOLOGY
A LEVEL

Course structure
Exam board AQA
Course code: 7181

Year 1: Social Influence, Attachment, Psychopathology, Memory, Approaches in Psychology, Biopsychology, Research Methods, Active Student Research.

Year 2: Issues and Debates in Psychology

PLUS options from:
1. Relationships, Gender, Cognition and Development
2. Schizophrenia, Eating Behaviour, Stress
3. Aggression, Forensic Psychology, Addiction

Assessment methods
3 x written exam (2 hours each) with a selection of multiple choice, short answer questions, extended answer questions and essay questions.
Formal internal mock exams.
No coursework but continuous lesson assessment via exam style questions/essays

Why study Psychology?
Ever wondered why you find certain people attractive but not others? Why good people do bad things? Why you dream at night and what it means? Or whether it really is possible to hypnotise someone or accurately ‘profile’ a serial killer? Well if you are someone full of similar questions, then Psychology is for you. Quite simply it is the fascinating, intriguing and often enlightening study of human thought and behaviour, and we seek to make sense of human nature from four traditional perspectives (biological, cognitive, behavioural and psychodynamic). But studying humans as a human oneself is no mean feat, and you will also acquire a good grounding in research methodology, ethical issues, and data analysis as you search for accurate ‘proof’ and understanding of both others and yourself.

Where could Psychology take me?
Where won’t it take you? The study of human thought and behaviour is relevant to all courses and careers where you will inevitably have some dealings with other human beings! Furthermore, as it is equally rooted in both the arts and science/maths you will be well equipped for a wide range of future possibilities. Professional psychologists work in all manner of environments, including advertising, sport, education, the military and the NHS. However, many professions and industries now recognise the importance of psychology as a key factor in improving performance and well-being, and it is thus a highly desirable and adaptable qualification to have.

What are the entry requirements?
Grade 5 in English and Maths, with a Grade 6 in Science.

For further information
Please contact
Mrs G Cummings, Subject Leader
gcummings@devizes.wilts.sch.uk

Books to buy:
Year 1:
AQA Psychology
Illuminate Publishing
ISBN 9781908682406

Year 2:
AQA Psychology
Illuminate Publishing
ISBN 9781908682413

DON’T BECOME A MERE RECORDER OF FACTS, BUT TRY TO PENETRATE THE MYSTERY OF THEIR ORIGIN.
IVAN PAVLOV (1849-1936)
Course structure
Exam Board AQA
Course code: 7062

A Level qualification covers a range of ethical, religious and philosophical issues, including:

- A range of applied ethical theories, moral issues and investigation into the nature of right and wrong/decision making (from a variety of perspectives including Christianity and Secular views).
- An in depth study of Christianity
- A range of traditional philosophical material such as life after death, arguments for the existence of God, evil and suffering, religious and supernatural experience, religious language, and miracles.
- The dialogue between Religion and Ethics and Religion and Philosophy in the modern world.

Assessment methods
2 x 3 hour external exam at the end of the course of study.
Assessment via descriptive, evaluative and synoptic essay writing.
Formal internal mock examinations.
No coursework, but continuous lesson assessment via essay.

Why study Religious Studies?
Religious Studies is one of the most valuable subjects to study in the tumultuous and diverse society that we live in today. It is a highly regarded academic discipline that challenges and questions the essence of humanity. It uses and promotes higher level skills of critical analysis and reasoning to examine questions that have puzzled humans for centuries. It enables young people to develop their skills of evaluation alongside an understanding of morality, tolerance and diversity. We can’t promise answers, but we can promise an extremely enjoyable and challenging subject!

Where could Religious Studies take me?
Religious Studies can take you just about anywhere! Religious Studies is highly regarded amongst higher education institutes and leads naturally to a degree in any Humanities subject, as well as Law, Journalism or the Social Sciences. It is favoured by professions such as the Police Force, the Armed Forces and the Caring Professions, as well as those who study the subject purely for personal interest.

What are the entry requirements?
Grade 5 in GCSE Religious Studies, full or short course.

For further information
Please contact
Mrs G Cummings, Subject Leader
gcummings@devizes.wilts.sch.uk

WHETHER ONE BELIEVES IN A RELIGION OR NOT, AND WHETHER ONE BELIEVES IN REBIRTH OR NOT, THERE ISN’T ANYONE WHO DOESN’T APPRECIATE KINDNESS AND COMPASSION.
DALAI LAMA

Books to buy:
Year 1: AQA Religious Studies 1
Hodder Education
ISBN 9781471873959

Year 2: Religious Studies 2
Hodder Education
ISBN 9781471874000
Course structure
Exam Board AQA
Course Code: 7192

Year 1
• Education with reference to functionalism, Marxism and feminism and the New Right.
• Research Methods

Options from:
• Families and Households
• Culture and Identity
• Health
• Work, Poverty and Welfare

Year 2
• Crime and Deviance with Theory and Methods

Options from:
• Stratification and Differentiation
• Beliefs in Society
• The Media
• Global Development

Assessment methods
3 x written exams (2 hours each)
Ongoing class assessment
Formal internal mock exams

Why Study Sociology?
What are the dark figures of crime? What is an undiscovered crime? What makes people deviate from normal behaviour?

What is our education system all about? What is the point? What goes on behind the scenes in a school?

Intrigued by any of these questions? Do they raise more questions for you? If you have an interest in mankind and society- this is the course for you!

Where could Sociology take me?
Anywhere! It is a demanding and rigorous course that will give you many skills both academically and socially for the next stage of your life. Sociologists work in all aspects of life- policing, research, teaching, medicine, politics, civil services, NHS, to name just a few.

The skills you will learn together with your insights into the workings of society will be highly relevant whether you go onto further education, college, apprenticeship or employment. It is highly adaptable and highly sought.

What are the entry requirements?
Grade 5 in Maths, English Language and Science.

For further information
Please contact
Mrs G Cummings, Subject Leader
gcummings@devizes.wilts.sch.uk

Required books:
AQA A Level Sociology Book 1 ISBN: 9780007597475
AQA A Level Sociology Book 2 ISBN: 9780007597499
SPANISH
A LEVEL

Course structure
Exam board Edexcel
A Level: 9SP0

All assessment is by end of course exam. Core topics covered are La evolución de la sociedad española, La cultura política y artística en el mundo hispanohablante, La inmigración y la sociedad multicultural Española and La dictadura franquista y la transición a la democracia”, as well as a core Grammar content. There are also two literary elements, studying a significant Spanish film and a Spanish novel.

Assessment methods:
Paper 1: Listening, Reading and translation:
2 hour exam, 80 marks, 40% of overall mark. Students have individual control of listening material on MP3 players. All questions are in Target Language, focusing on the 4 core themes.

Paper 2: Written response to works and translation:
2 hour 40 minute exam, 30% of overall mark. 120 marks. Based on the texts and films studied in the Target Language. Students answer a translation task and two questions from a choice and are expected to write around 600 words in total. Answers will require a good level of critical appreciation.

Paper 3: Speaking
Around 21 minutes, 30% of overall exam. 72 marks. 5 minutes preparation, discussion of a stimulus card based on one of the 4 themes (6 mins), student presentation of an independent research project, then general discussion of the research project (10-11 mins).

Why study Spanish?
Spanish is becoming increasingly popular as businesses develop links in different areas of the World and Spanish is spoken worldwide and you never know when these language skills might be of use to you. The skills you learn in your Language lessons will be useful in many other subjects; you learn how to construct essays, you learn how to form balanced opinions and you are asked to think about things in a different way.

Where could Spanish take me?
The possibilities with Language learning are virtually endless. Many university courses can have a language element attached to them and this will give you the fantastic opportunity to spend a year abroad. Speaking another language to a higher level is becoming increasingly important to employers, and can be a doorway to a range of jobs, from aid work to International trade!

What are the entry requirements?
Grade 6 in GCSE Spanish.
Set texts:
Hodder Edexcel Textbook - ISBN 9781471858314
Set texts to be confirmed

For further information
Please contact
Mr P Ross, Subject Leader of Modern Languages
pross@devizes.wilts.sch.uk

Tengo un día, si lo sé aprovechar, tengo un tesoro
I HAVE ONE DAY, IF I KNOW HOW TO MAKE THE MOST OF IT, I WILL HAVE STRUCK GOLD
GABRIELA MISTRAL
Applications to Devizes Sixth Form should be made on the application forms included. Alternatively it can be downloaded from the website. The closing date for application is given on the application form. It should be returned to Devizes School in a hard copy on paper. Applicants will be invited for interview during term 4 and offers of places will be made in writing immediately following interview.

Applicants are expected to keep us informed should they decide not to fulfil their place out of simple courtesy. Should applicants wish to change a subject choice, this will be possible, even after GCSE results have been received, as long as there are still places on the course the student wishes to change to, they satisfy the relevant entry criteria and their subjects don’t clash on the timetable. Because of the new numerical grading for GCSE English and Maths in summer 2017, particular care is needed when looking at the individual subject entry requirements.

The Induction Day for all applicants is on 1st July 2020 from 8.30am to 3.00pm, starting in the Main Hall.

Ask your current subject teachers for their opinion on your suitability. This is part of the Application Form completion process.

Speak to existing students, friends in the Sixth Form or possibly family members who are already on the courses you are interested in.

From your current progress a mock grade works out whether you are on track to achieve the minimum entry requirements of grade 4 in English Language and Maths, plus the equivalent of three grade 4’s in other subjects. Carefully check subject entry requirements as well, as they may be higher than the minimum general expectations.

Check that the combination of subjects you are thinking of is suitable for any future plan you might have. If you need help with this, talk to a Careers Advisor. Fill in the application form ahead of the closing date specified on it, so that you have time to ask for help if there is anything you don’t understand. Your tutor will be able to point you in the right direction if you’re not sure who to go to for particular help.

Send the application in hard copy to the address written on the form or hand it in to Reception at Devizes School.

Come along to our Open Evening with a list of questions you want to ask about the subjects you are interested in.

Please Note
This is a time of major change to both Level 2 and Level 3 courses. Therefore course details are subject to change after going to print.

Devizes Sixth Form welcomes all applications but we reserve the right to reject applications on the basis of previous issues regarding attendance, behaviour or academic progress.

Whilst we endeavour to cater to individual needs, please note that annually, there may be some subject combinations that we cannot timetable.

Here is a simple checklist to help you to make the right decisions:

• Make sure you have an application form
• Make a note of the date of the Open Evening Thursday 21st November 2019
• Make a note of the deadline date for applications
• Make a list of subjects you may be interested in

Questions to ask of yourself:

• Which subjects do I like?
• Which subjects am I good at?
• Which subjects do I need for the career I have in mind?
• Are there new subjects that I should consider?
• Am I best suited to academic or applied courses?
FANCY A MONTH IN BORNEO?
We offer an incredible 4 weeks journey with Camps International. This is a once in a lifetime opportunity to help local charities on the ground and take part in fantastic personal challenges, i.e. mountain climbing and jungle trekking.

HAVEN’T GOT YOUR GRADE 4 IN ENGLISH OR MATHS GCSE?
Fear not, we will offer a rigorous programme of re-sit classes!

WANT YOUR CV/PERSONAL STATEMENT TO STAND OUT?
We offer a range of amazing enrichment programmes to raise you above the competition, i.e. DofE and National Citizen Service.

WANT TO MAKE A DIFFERENCE TO OUR LOCAL COMMUNITY?
We have a strong historical record of supporting important local charities and events. You could be the one to project manage this!

THINK YOU’VE GOT WHAT IS TAKES?
Prove it! Become our Head Boy/Head Girl/Head Person or become part of our Ambassador Leadership Team.

STILL UNDECIDED WHETHER DEVIZES SIXTH FORM IS THE PLACE FOR YOU?

JOINING US
We welcome applications from all. Our application form and Students Standards form can be found at the Sixth Form section of the school website. Please complete both and return to Sixth Form Admissions at the email address below.

The deadline for applications is 17th January 2020.

We encourage families to visit the school for Open Days, guided tours and taster days to get a sense of the school before their son/daughter begins their education here.

Please contact Vanessa Burdge, Sixth Form Student Services Officer to arrange a visit.

T: 01380 724886
E: vburdge@devizes.wilts.sch.uk