

Careers Education and Entitlement

Throughout your time at Devizes School you will be helped to develop your awareness and understanding about working life. This will be from learning opportunities in PSHE, collapsed timetable opportunities and extra -curricular activities.

Entitlement statement for Years 7,8,9

By the end of Key stage 3 you should:

- Know who the Careers Co-Ordinator is and how to contact them in school
- Know where the Careers library is and how to use it
- Be aware of the Career s software packages on the VLE
- Be able to research career ideas using hard copy and software packages
- Have an up to date understanding of the world of work
- Understand who you are and what matters to you as a person
- Have been introduced to Launchpad and how to use it as a way of planning and improving your achievements
- Taken part in Careers related activities
- Make decisions regarding options choices for KS4
- Be able to recognise your own strengths and weaknesses and set targets for improvement

Entitlement statement for Years 10 & 11

By the end of Key stage 4 you should

- Have access to a wide range of information on local opportunities in FE/Employment
- Be able to investigate what further education/ training would be most appropriate for you
- Have received information and guidance on post yr 11 options
- Have an understanding of the skills required by employers

- Have had information on Apprenticeships and work based learning options
- Have had the opportunity of a 1:1 Careers session with a Careers Co-Ordinator
- Understand what is needed for application to FE/Employment including the application process and preparation for interview
- Have completed and reviewed an individual Action Plan for post year 11 progression
- Be able to recognise your own strengths and weaknesses and set targets for improvement
- Evaluate ambitions and goals -how they might change and develop.

Entitlement statement for Years 12 & 13

By the end of your two years in the Sixth Form you should

- Have access to a wide range of support to make appropriate decisions about post 18 options.
- Be aware of up to date information on learning and careers opportunities
- Received support in respect of training, employment or education options post 18
- Reviewed your career planning
- Had the opportunity of a Group or 1:1 careers session with a Careers Co-Ordinator
- Have support writing personal statements
- Be able to identify strengths and weaknesses and set targets for improvement