

APPLIED  
SCIENCE: BTEC

ART CRAFT & DESIGN

BIOLOGY

BUSINESS: BTEC

CHEMISTRY

DRAMA &  
THEATRE STUDIES

PERFORMING ARTS

D&T: PRODUCT  
DESIGN

ENGLISH LANGUAGE

ENGLISH LITERATURE

FILM STUDIES

FRENCH

GEOGRAPHY

HEALTH &  
SOCIAL CARE

HISTORY

IT: BTEC

MATHEMATICS

FURTHER MATHEMATICS

PHYSICAL EDUCATION

PE SPORT: LEVEL 3

PHYSICS

PSYCHOLOGY

RELIGIOUS STUDIES

SPANISH





## Welcome

We are incredibly proud of all our students' achievements, many going on to secure places at Russell Group universities whilst others develop the skills to move on to securing top jobs and careers both locally and further afield.

### Dear Students

Thank you for taking time to find out about our highly successful and popular Sixth Form at Devizes School. I am immensely proud of our Sixth Form with its wide offer of courses together with its caring, supportive and positive ethos. The fact that it attracts students from both our own Year 11 and a wide range of schools in the area speaks for itself and proves that we offer an attractive, and positive learning environment where students can flourish and grow. We are currently working more closely with Lavington School to create a more personalised curriculum for students. We offer a very special and unique learning environment where students are treated as adults and supported both academically and pastorally through the crucial next stages of their learning. This environment has ensured that our A Level results for the past 4 years put us amongst the top few Sixth Forms in the area. Ofsted, in 2015, graded our Sixth Form as Good.

Devizes Sixth Form also provides wider opportunities for learning which are strongly encouraged, such as leadership, charity work, sport, travel and the Extended Project Qualification (EPQ), all ensuring students become well-rounded, young adults.

Preparing for the future and "having a plan" is something that students are strongly encouraged and supported to do as ultimately it ensures a successful Sixth Form experience. Raising Aspirations, Building Futures is our school focus and no more distinctively seen than in the Sixth Form. Every young person is valued, encouraged and supported to make the most of their unique potential.

Students aspiring to Higher Education are given expert, personalised advice and support, ensuring they pick the right course and institution for them. Those wishing to follow other pathways, such as employment and gap years are similarly supported.

We are incredibly proud of all our students' achievements, many going on to secure places at Russell Group universities whilst others develop the skills to move on to securing top jobs and careers both locally and further afield. Many students stay in touch with the school and come back to assist current students by supporting their quest for success.

The Sixth Form Centre provides first rate study facilities and an excellent social area. Together they provide an outstanding environment for learning that will support our Sixth Formers in preparation for the next stages in their lives, either at university or in the world of work.

If you want to be part of our success and the very special Devizes Sixth Form experience then we welcome your application. We look forward to sharing this next, most important stage of your education with you.

Mr P Bevan, Headteacher

Sue Marshall, Deputy Head  
Line manager for Sixth Form



## First of all, thank you for your interest in our Sixth Form.

Our overriding aim in Devizes Sixth Form is to **maximise your academic achievement**. This will enable you to access Higher Education, Further Education, or to gain employment with better prospects than would otherwise be the case. However there is obviously more to gain from two years with us than simply further academic qualifications. Part of being a Sixth Form student is the

**come & be a part of our success**

transition into adulthood, since you are most likely to reach 18 whilst with us. The staff/student relationship is therefore different in the Sixth Form. You wish to have **more independence**, more **personal responsibility** and be **treated as a young adult**. We offer that, indeed we expect that of you. Sixth Form is yet another stepping stone along your life path, and it is therefore important that this two way relationship works effectively. You will see and hear the phrase **“right time, right place”** many times whilst you are part of Devizes Sixth Form. Simple, clear and concise, it summarises your responsibility for your own progress and our expectation of you as a Sixth Form student.

A relatively small Sixth Form, we pride ourselves on the quality of individual **Information and Guidance** (IAG) we provide you with as preparation for your next step, whatever that may be. For something like three quarters of our most recent Year 13 cohort it was Higher Education. Equally if you do not plan to go onto Higher Education we will support you in the application process for an apprenticeship or employment.

Absolutely critical to your success is the quality of your start in September of Year 12 and the appropriate use of your study lessons is a major part of this transition. We have support systems in place to help you with the transition from GCSE study but, as the comment from a previous student on the final page of this prospectus makes clear, you also need to make a **positive investment** right from the start. The importance of a good start has become even more critical with all courses from Sept 2017 being fully linear. That means all exams will be taken just once at the end of two years of study.

This prospectus gives you a feel for some of the things we do in Devizes Sixth Form. We have a wide range of subjects in the offer, **academic and applied**. Both achieve excellent results and allow us to help you tailor a learning programme which suits your needs and learning style, supporting **positive outcomes**. Our aim is to make Devizes Sixth Form a rewarding experience for all, where students achieve academically, learn life skills and make the transition to become young adults.

I invite you to come and be a part of our success.

Glyn Evans  
Head of Sixth Form

Mrs Nichola Corry  
Assistant Head of Sixth Form



Our Sixth Form Centre has one floor of dedicated study with abundant IT facilities. Above that is a more informal floor, also with IT provision, a kitchen bar & vending area.

## Reasons to choose Devizes Sixth Form

- » Outstanding exam results, placing us in the top 25% of similar schools in the country.
- » An excellent record of placing students in Higher Education including Oxbridge and other Russell Group institutions.
- » A high level of individual pastoral support and guidance from a team of experienced Sixth Form leaders and tutors, with whom you will have daily contact.
- » Much greater independence in the Sixth Form. You take responsibility for independent learning in your non-teaching lessons throughout the week. Sixth Form facilities & support are, of course, provided to help you to do this.
- » Independent study facilities with Internet access & the option to use your own laptop/iPad/smart phone to log on to the VLE.
- » An active and successful history of Sixth Form sport including access, at reduced cost to Devizes Sports Centre, adjacent to the School and a dedicated Sport/Enrichment afternoon for all Sixth Form.
- » A friendly, welcoming and socially active Sixth Form, including the Sixth Form parties and of course the Prom.

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### Senior Students

In Feb/March of Year 12 there is an opportunity to put yourself forward for the position of Senior Student. Two students will be selected on the basis of an application and interview process. Responsibilities include representing the School at various events, giving presentations to prospective Sixth Formers and

attending lower school assemblies to inform them of Sixth Form events. Their tenure is from March of Year 12 to March of Year 13. This is a post of significant responsibility with a substantial commitment of personal time, but is certainly something for all students to aspire to.



### Sixth Form Ambassadors

The Ambassadors are Year 12 students who put themselves forward and are then interviewed for the role. The Ambassadors organise social events, fundraising activities and liaise with staff regarding improvements to the Sixth Form. Sixth Form Ambassadors also provide student voice whilst representing the school on Open Days and Option Evenings. The biggest event is the Sixth Form Prom held at the end of term five each year. This is a formal occasion; it is THE social event of the year, for staff and students alike! Each year all Sixth Form students contribute £5 as a subscription fee. Those monies are then used by the Committee to fund their activities and, at the end of the year, subsidise the Prom with any surplus.

### Charity Work

The Ambassadors are also in charge of running most of the Charity work in the Sixth Form. Over the years it has successfully run a number of whole school events to raise funds for charity. These include a Miss World (with a twist!) Talent Show, Pamper Evening, Fancy Dress days and much, much more. Some of the charities we have raised money for include; Cancer Research, Homestart, Red Nose Day and Children in Need. The Ambassadors will ensure their fundraising covers all charities throughout the year.

### Enrichment

On a regular basis, the Sixth Form participate in enrichment sessions selected to suit your needs. These occur five times a year, over a double lesson in place of Sixth Form PE on a Wednesday afternoon. A variety of Careers Education, Information and Guidance(CEIAG) topics are covered in these sessions such as; Sexual Health, Drug Awareness, Fair Trade, Safe Driving and the UCAS application process.

### Sport in the Sixth Form

Devizes School has a strong sporting legacy. Sixth Form students have the opportunity to take part in a wide variety of leisure activities in the timetabled PE afternoon on Wednesdays. Students are given the opportunity to choose the activities they wish to take part in on a lesson by lesson basis. Participation in these activities also broadens references for students and enables them to demonstrate teamwork and leadership skills.

### Where do our students go after Sixth Form?

The majority of Year 13 students go on to study in Higher Education, (75% in 2016) including Oxbridge & other Russell Group Universities. Other destinations include Further Education, a Gap year, an apprenticeship or employment. The student destination page on the Sixth Form area of our website outlines where the previous cohort went on leaving Devizes Sixth Form.

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# Applied Science

**BTEC Level 3**

## Course structure

**Exam board Edexcel**

**Course codes:**

**Level 3 National Certificate - 6726**

**Level 3 National Extended Certificate - 6725**

The BTEC Level 3 Applied Science qualifications is made up of the Level 3 National Certificate (equivalent to an AS Level as was), and the Level 3 National Extended Certificate (equivalent to one A Level). In Year 12 students study two compulsory units, these are:

**Unit 1:** Principles and Applications of Science

**Unit 2:** Practical Scientific Procedures and Techniques

Unit 1 is a combination of assignments (coursework) and external exam covering the content covered by the coursework. It covers key scientific ideas in Biology, Chemistry and Physics, though is weighted most heavily towards the Biology.

Unit 2 is entirely practical and based around acquiring key skills in experimental techniques such as titrations, calorimetry and chromatography.

## Assessment methods

Students will be assessed through production of a portfolio of assignment work (coursework) based around practical experience, experimentation and research. In addition there is one exam in Year 12, and a second in Year 13.

The exam for unit 1 is worth 50% of the Certificate and includes a range of questions from multiple choice to longer answers similar to the QWC questions in GCSE Science (6 marks).

If the Extended Certificate is complete then this unit 1 exam is combined with the practical exam in Year 13 to form a total weighting of 58% of the entire qualification (in essence the Unit 1 exam has less impact on your final grade if you complete both years of the course).

## Why study BTEC Applied Science?

This course is a brilliant opportunity for those students who wish to study Science in a more job-related and practical context. It will also suit students who wish to study Science further but have not achieved the grades required for individual Sciences at A-level.

## Where could BTEC Applied Science take me?

ANYWHERE! The course provides you with a number of transferable skills and a good level of scientific knowledge. The courses have been developed in conjunction with Universities and employers to ensure knowledge and skills gained are valued by both, keeping your options open.

## What are the entry requirements?

A good record for meeting home learning and coursework deadlines is essential.

Grade 4 in GCSE Maths

C grades in GCSE Science

(Core and Additional as a minimum)

## For further information

**Please contact**

**Mrs H Bolwell, Subject Leader**

**[hbolwell@devizes.wilts.sch.uk](mailto:hbolwell@devizes.wilts.sch.uk)**



## Course structure

### Exam board AQA

#### Course codes:

**A Level Art & Design (Art, Craft & Design)**

**Component 1:** 7241/C

**Component 2:** 7241/X

**Component 1:** 60% Portfolio  
(over approx. 17 months)

**Component 2:** 40% ESA (over approx. 4 months) – Externally set assignment with 15 hours supervised test is the culmination of 2 years.

### Art, Craft & Design course content :

Fine Art

Graphic communication

Textile design

Three dimensional design

Photography

Students must show evidence of working in two or more of the areas listed above for Component 1.

Students must show evidence of working in one or more of the areas listed above for Component 2.

The area(s) of study selected for Component 1 can be the same as, or different to, those selected for Component 2.

### Assessment methods

All components are assessed using four assessment objectives and marked out of 96.

**AO1** Develop ideas

**AO2** Explore and select appropriate resources

**AO3** Record ideas

**AO4** Present a personal and meaningful response

## Why study Art & Design?

The aim of the course is to develop creativity and flair building on the techniques and skills acquired at GCSE. Independent and personal research is positively encouraged and enables students to develop their own ideas around different tasks that are informed by the work of others. We teach as a team and offer a range of specialisms and opinions, which encourage different ways of working in preparation for higher education.

### Where could Art & Design take me?

The creative industry is one of the largest in this country with a wealth of professions on offer such as interior designer, computer game designer or an architect to name just a few.

After A level you may wish to take a foundation course at a college before specialising at a university. Trowbridge, Swindon and Bath offer successful courses.

### What are the entry requirements?

Grade B at GCSE. Enjoyment, enthusiasm and an appreciation for the world around you. Technical ability and a willingness to make a commitment to work regularly outside of lesson times both in school and at home taking ownership of projects.

### For further information

**Please contact**

**Miss P Williams, Subject Leader**  
[pwilliams@devizes.wilts.sch.uk](mailto:pwilliams@devizes.wilts.sch.uk)

# Art, Craft & Design

## A Level

“ You have more freedom to explore and develop your own style of working. ”

“ I enjoy using all the different media and working on a larger scale. ”



# Biology

A Level

## Course structure

**Exam board AQA**

**Course code: A Level – 7402**

### Year 1 Units

**Unit 1:** Biological molecules

**Unit 2:** Cells

**Unit 3:** Organisms exchanges with their environment

**Unit 4:** Genetic information and variation

### Year 2 Units

**Unit 5:** Energy transfers in and between organisms

**Unit 6:** Organisms response to changes in their environments

**Unit 7:** Genetics, populations, evolution and ecosystems

**Unit 8:** The control of gene expression

## Assessment methods

A Level units are external exams. There are 3, 2 hour papers. The final paper 3 has synoptic content (from the other 8 units) and an essay question.

## Coursework

There is no practical coursework in the new specification. There will be a range of set practical activities and students will be awarded a pass in practical competency, if appropriate. There will also be questions about practicals in the written exams.

At the end of Year 12, students are required to participate in a residential field trip. The cost will be around £280.

## Why study Biology?

- » You have a natural curiosity and interest in the living world.
- » You are keen to learn new skills
- » All of the sciences at A Level are recognised as demanding, academic subjects by all universities and Employers
- » The range of possible job opportunities is huge

## Where could Biology take me?

The list of possible degrees which are Biology related is very long and includes subjects like Biochemistry, Zoology, Botany, Microbiology, Genetics and Environmental Science together with Pharmacology, Medicine, Dentistry and Veterinary Science.

## What are the entry requirements?

BB in Science and Grade 6 in Maths. Students with a high grade 5 Maths GCSE will be considered on an individual basis.

## For further information

**Please contact**

**Mr D James**

**Head of Science Faculty**

**[djames@devizes.wilts.sch.uk](mailto:djames@devizes.wilts.sch.uk)**

“ I am constantly surprised at the breadth of study in A Level Biology.

No topic lasts too long and the subject matter is very diverse... ”



## Course structure

### Exam board Edexcel

Course codes:

Certificate - 6748,

Extended Certificate - 6750

### Level 3 Certificate in Business (AS equivalent)

Exploring Business (Internal Assessment)

Developing a Marketing Campaign (Controlled Assessment, External Assessment)

### Level 3 Extended Certificate in Business (A Level equivalent)

Personal and Business Finance (Exam, External Assessment)

Recruitment and Selection Process (Internal Assessment)

## Assessment methods

The new format of the Level 3 Certificate and Extended Certificate was introduced in September 2016.

Two units are assessed through portfolio work and assessed by approved verifiers within the school. The assignments are a variety of written reports and presentations as well as contributions to discussions which in turn allows students to develop a wide range of skills.

The remaining two units consist of a coursework task under exam conditions and a 2 hour written exam.

## Why study Business?

Business Studies achieved some of the best results at A Level for Devizes School in 2015. Business Studies is a vocational subject where students will apply business theory to real life business examples & situations.

Students will use the information gathered from their research to complete their assignments. Business Studies is an up to date subject that enables students to gain knowledge & skills about the business environment and the elements that impact on it.

## Where could Business take me?

After completing the BTEC Level 3 Certificate/Extended Certificate in Business students can go on to study Business, Economics or Accounting at university or higher education. In addition they could apply the knowledge and skills learned, to set up their own business or in employment – the opportunities are endless!

## What are the entry requirements?

Grade 4 in English and Maths. A prior knowledge or study of Business Studies at GCSE Level is not essential but if you have studied Business you should have achieved at Level 2.

## For further information

Please contact

Mrs N Corry

Subject Teacher

[ncorry@devizes.wilts.sch.uk](mailto:ncorry@devizes.wilts.sch.uk)

# Business Studies

## BTEC Level 3 Certificate & Extended Certificate

“ Business Studies is a great subject as it is based on real life and provides us with knowledge and skills useful for university. ”



# Chemistry

## A Level

### Course structure

#### Exam board AQA

Course code: A Level – 7405

#### A Level: Paper 1

Physical Chemistry  
Inorganic Chemistry  
Practical Skills

#### A Level: Paper 2

Physical Chemistry  
Inorganic Chemistry  
Practical Skills

#### A Level: Paper 3

Any content  
Any practical skills

### Assessment methods

#### A Level: Papers 1 & 2:

2 hours each paper  
(35% of A Level per paper)  
105 marks  
105 marks short/long answer questions

#### A Level: Paper 3:

2 hours (30% of A Level)  
90 marks  
40 marks practical skills/data analysis  
40 marks testing across the syllabus  
30 marks multiple choice

### Why study Chemistry?

Students study Chemistry because they enjoyed the subject at GCSE. They also enjoy finding out about how the world works in terms of chemical reactions & they definitely enjoy the practical aspects of the course. If a student has made a definite career choice. Chemistry is often a valuable, complimentary subject to many other subjects.

### Where could Chemistry take me?

Many students who study Chemistry go on to further education where Chemistry is a key requirement for many courses especially in Biochemistry, Veterinary Science and Medical Sciences.

### What are the entry requirements?

BB in Science and Grade 6 in Maths. Students with a high grade 5 Maths GCSE will be considered on an individual basis.

### For further information

Please contact

Mrs A Hutchinson

Deputy Head of Science Faculty

[ahutchinson@devizes.wilts.sch.uk](mailto:ahutchinson@devizes.wilts.sch.uk)

“ Chemistry allows you to pick up practical skills. We get to use all the equipment you only get to see and not touch in the lower years. ”

“ I enjoyed Chemistry at GCSE, so I am really enjoying taking it a step deeper. ”

“ ...enjoyable but challenging... ”



## Course structure

### Exam board OCR

Course codes:

AS - H059, A Level - H459

### AS: Unit 1: Process to Performance

Complete research into the work of one theatre practitioner and study a complete text. Then you create a performance of an extract from said text.

### AS: Unit 2: Exploring Performance

**Section A:** Extended essay response to a theme.

**Section B:** Extended response essay responding to live theatre.

### A Level: Unit 3: Practitioner in Practice

Complete research into another theatre practitioner and create a devised piece using said practitioner, this will be an extension of what you will have done in AS.

### A Level: Unit 4: Analysing Performance

**Section A:** Extended essay response to a theme.

**Section B:** Extended response essay responding to live theatre.

### A Level: Unit 5: Exploring Texts for Performance

You will study a whole text and perform an extract for a visiting examiner, this will link to the work carried out in AS.

### A Level: Unit 6: Deconstructing Texts for Performance

Preparing a directorial concept for a set text.

## Why study Drama and Theatre Studies?

You will delve into the wonderful world of theatre; you will have a chance to explore ideas in a creative and Dynamic way. The course will help you communicate and express your ideas. We stage outstanding school shows every year, recent shows include Oliver, The Wizard of Oz, Hairspray, DNA, Billy Elliot, We Will Rock you and our 2016 show is The Lion, The Witch and The Wardrobe. If you love theatre then this is the course for you.

## Where could Drama and Theatre Studies take me?

The course is a superb foundation for a degree in Drama or Performing Art. In terms of careers you could go into acting, directing, design (costume, set, lighting, sound), producing, teaching, stage management, theatre administration and drama therapy to name but a few.

## What are the entry requirements?

Grade 4 in GCSE English and Grade B in Drama.

## For further information

Please contact

Mr S MacFarlane,

Head of Creative & Performing Arts Faculty

[smacfarlane@devizes.wilts.sch.uk](mailto:smacfarlane@devizes.wilts.sch.uk)

# Drama & Theatre Studies

## AS & A Level

“ Employment within the creative industries increased double the rate of the wider UK economy ”  
Gov 2015

“ Creative industries worth £8million an hour to UK economy ”  
Gov 2014

You can also follow us on Twitter @DevizesDrama and Youtube, just search the CAPA Faculty.



## Performing Arts

**Cambridge Technical**

“ This course will be outstanding. You will gain a wide range of performance styles, venues, trips and professional interaction, it is a must for anyone who is passionate about Performing Arts. ”

**You can also follow the CAPA Faculty on Twitter @Devizesdrama**

### Course structure

**Exam board OCR**

**Course code: 05772**

**Unit 1:** Prepare to work in the performing arts sector

**Unit 2:** Proposal for a commissioning brief

**Unit 3:** Influential performance practice

**Unit 4:** Combined arts

**Unit 5:** Improvisation

You can specialise in mainly one discipline but we actively encourage you to specialise in two as they can complement each other, a singer learning acting skills can improve their stage presence, an actor learning dance skills can improve flexibility and offer a new way to communicate emotions onstage. For unit 2, disciplines are required.

### Assessment Methods

There is no external exam unit, you will be assessed through practical performances and portfolio. This course is designed to suit all styles of learning and really will give you a practical experience of Performing Arts.

### Why study a Cambridge Technical in Performing Arts?

This is a new course we are offering here at Devizes Sixth Form, it is a highly practical course that will allow you to interact with the professional world of Performing Arts. This is an applied A-Level so the emphasis is practical performance. You will be able to develop your skills in your chosen discipline (music, dance and/or drama) through doing.

### Where could it take me?

This course would be an outstanding launch pad for anyone who is interested in taking Drama, dance or music at university. In terms of careers you could go into acting, designing, directing, choreography, dancing, musician, stage management, theatre administration or any other job linked to the creative arts world.

### What are the entry requirements?

BTEC level 2 Merit or GCSE C grade and above in a Performing Art discipline – Music, Dance or Drama. Students maybe required to complete an audition.

### For further information

**Please contact**

**Mr S MacFarlane, Head of the Creative & Performing Arts Faculty**  
[smacfarlane@devizes.wilts.sch.uk](mailto:smacfarlane@devizes.wilts.sch.uk)



## Course structure

### Exam Board AQA

Course code: 7225

This course gives you the opportunity to study Product Design and allows those students who have studied either Design and Technology Resistant Materials or Graphic Products at GCSE or an Art related course to go on and develop their creative designing and learn more about how products are made.

This exciting, creative and thought-provoking course gives you the practical skills, theoretical knowledge and confidence to succeed in a number of careers. Especially those in the creative industries.

### Subject content (theory):

1. Core technical principles
2. Core designing and making principles
3. Additional specialist knowledge

## Assessment methods

### Examination - Paper 1

Written exam: 2 hours

### Examination - Paper 2

Written exam: 2 hours

### Section A:

- Product Analysis.
- Up to 6 short answer questions based on visual stimulus of product(s).

### Section B:

- Commercial manufacture.
- Mixture of short and extended response questions

### Non-exam assessment (NEA):

Coursework Folder and Practical Outcome  
Substantial design and make task

- 45 hours
- 100 marks
- 50% of A-level

**Evidence:** Written or digital design portfolio of work and photographic evidence of final prototype of product.

## Why study Design and Technology Product Design?

There is not one part of our daily life which isn't influenced and fashioned by the action of designers. This course provides an opportunity to embark on a career path in any area of design which may involve further study at college, university or in employment where design is used at various stages of a product's evolution.

## Where could Design and Technology Product Design take me?

This course can be used as a starting point for further studies and careers in engineering, graphic design, architecture, product design, interior design, industrial design, printing, computer aided design, exhibition design, furniture design, project managing, depending on your area of study.

## What are the entry requirements?

Grade B in Design and Technology Graphic Products or Resistant Materials but an equivalent grade in another design based course will also be considered.

## For further information

Please contact

Mr T Woodman,

Deputy Head of TED Faculty

[twoodman@devizes.wilts.sch.uk](mailto:twoodman@devizes.wilts.sch.uk)

Alternatively, visit the AQA website:  
[www.aqa.org.uk/subjects/design-and-technology/as-and-a-level/design-and-technology-product-design-7552](http://www.aqa.org.uk/subjects/design-and-technology/as-and-a-level/design-and-technology-product-design-7552)

# D&T: Product Design

RESISTANT  
MATERIALS  
OR  
GRAPHIC  
PRODUCTS

## A Level

“ Design creates culture. Culture shapes values. Values determine the future. ”

Robert L. Peters



# English Language

## A Level

### Course structure

#### Exam board OCR

#### Course code: A Level - H470

This is a fully linear course. Students will sit two exams in the summer of Year 13. There is one coursework element which will be completed over the end of Year 12 and start of Year 13.

**H470 (01) Exploring Language** – 2.5 hours long, worth 40%

**H470 (02) Dimensions of Linguistic Variation** – 2.5 hours long, worth 40%

**H470 (03) Independent Language Research** – coursework unit; students will complete a formal investigation into an area of linguistics that has interested them and write a report of this (2500 words) and then present their significant findings in an academic poster. The coursework unit is worth 20%.

### Why study English Language?

This challenging and stimulating course aims to encourage candidates to ask questions – How do children acquire language? When? How do some texts and speakers wield power? How has the English Language changed and developed? Why and how do we alter conversational strategies according to who we are speaking to? And learn some of the answers!

“ Language shapes the way we think, and determines what we can think about. ”

Benjamin Lee Whorf

### Where could English Language take me?

English Language is a valuable and popular A Level subject that consistently enables students to achieve their potential. It is a useful basis for courses and degrees in Linguistics, Media, Journalism, Social Sciences & Advertising etc.

### What are the entry requirements?

Grade 5 in GCSE English Literature or GCSE English Language.

### For further information

**Please contact**  
**Mrs S Lloyd**  
**Deputy Head of English**  
**Key Stage 5 Coordinator**  
[slloyd@devizes.wilts.sch.uk](mailto:slloyd@devizes.wilts.sch.uk)



## Course structure

### Exam board OCR

#### Course code: A Level - H472

This is a fully linear course. Students will sit two exams in the summer of Year 13. There is one coursework element which will be completed over the end of Year 12 and start of Year 13.

#### H472 (01) Drama and Poetry

**pre-1900** - 2.5 hours long, worth 40%

#### H472 (02) Comparative and

**Contextual Study** - 2.5 hours long, worth 40%

#### H472 (03) Literature Post-1900

**- coursework unit** - candidates will study three texts, one of poetry, prose and a play, then complete a critical or re-creative piece and essay (the word limit for the whole unit is 3000 words). This will encourage free choice and give an opportunity to study an area of personal interest. This is worth 20%.

Students will study a Shakespeare play (probably *The Tempest*) in its context. They will explore modern drama, possibly by Tennessee Williams, and classics such as Milton's *Paradise Lost* or Chaucer. There is an exciting balance of challenging texts and critical theory.

## Why study English Language?

As a lasting form of creative expression, English Literature offers a unique opportunity to explore the cultures and beliefs of others from the inside looking out.

It also encourages us to constantly question accepted norms, develop empathy for others and to learn from the insight of others to better understand ourselves. Reading and writing skills are enhanced and developed as we explore challenging and stimulating texts.

## Where could English Language take me?

English Literature is a valued academic subject that links well with many other areas of study, especially History, Media & Law. In the past, many of our students have gone on to study English Literature at University, in order to pursue careers in areas such as fiction writing, teaching, publishing and lecturing.

## What are the entry requirements?

At least Grade 5 in GCSE English Literature and GCSE English Language.

## For further information

Please contact

**Mrs S Lloyd**

**Deputy Head of English**

**Key Stage 5 Coordinator**

**[slloyd@devizes.wilts.sch.uk](mailto:slloyd@devizes.wilts.sch.uk)**

# English Literature

## A Level

“ Literature is where I go to explore the highest and lowest places in human society and in the human spirit, where I hope to find not absolute truth but the truth of the tale, of the imagination and of the heart. ”

Salman Rushdie



## Film Studies

### A Level

“ Film making is a chance to live many lifetimes ”

Robert Altman

### Course structure

#### Exam board WJEC

Course code: A Level

#### New Linear course form 2017

The English Department are pleased to offer the new WJEC A Level in Film Studies which will be examined for the first time in 2019.

### Assessment methods

2 exams worth 35% each, duration 3 hours for each:

**Component 1:** American and British Film

**Component 2:** Varieties of Film

One coursework element worth 30% of the qualification: Production

- Students produce a short film (4-5 minutes) or a screenplay for a short film with a digitally photographed storyboard
- An evaluative analysis of what they have created

This is an exciting course that enables students to study eleven feature length films and one compilation of short films over the two year course.

The production component is often very successful and a number of students from Devizes School have continued to study film and Television Production at University.

### Why study Film Studies?

Moving image film is arguably the most popular and accessible form of artistic expression after music. Understanding its appeal is part of what a film student does. So too is understanding the creative process and decision making: unpicking how and why the director manipulates our response.

Like Literature, through Film, we can immerse ourselves in the worlds and lives of others.

### Where could Film Studies take me?

For students who wish to study Film further, there are a number of excellent degree courses in areas such as Film Making, Screen Writing and Film Theory. It can also be combined with other subjects for Media, journalism or English related subjects.

### What are the entry requirements?

Grade 5 in GCSE English Literature or English Language. Students with a high grade 4 would be considered, on the recommendation of their GCSE English teacher.

### For further information

**Mrs S Lloyd**

**Deputy Head of English**

**Key Stage 5 Coordinator**

[slloyd@devizes.wilts.sch.uk](mailto:slloyd@devizes.wilts.sch.uk)

or

**Mrs E Ray, Key Stage 5 Coordinator for Film Studies**

[eray@devizes.wilts.sch.uk](mailto:eray@devizes.wilts.sch.uk)



## Course structure

### Exam board AQA

#### Course codes:

**A Level - 7652**

All assessment is by exam – there is no coursework. Core topics covered are “social issues and trends” and “political and artistic culture”, as well as a core Grammar content. There is also an optional literary element, looking at Target Language literature or films.

## Assessment methods

### Paper 1: Listening, Reading and writing

2 hour exam, 100 marks, 50% of overall mark. Students have individual control of listening material on MP3 players. All questions are in Target Language, focusing on areas of French speaking culture and society.

### Paper 2: Writing

2 hour exam, 20% of overall mark. Based on either one text and one film or two texts studied in the Target Language. Students answer two questions from a choice and are expected to write around 600 words in total. Answers will require a good level of critical appreciation.

### Paper 3: Speaking

Around 21 minutes, 30% of overall exam. Discussion of a stimulus card, student presentation (2 minutes), then general discussion of an individual research project.

## Why study French?

First and foremost, speaking another language is an amazing skill to have. As our nearest neighbours, we have always had close links with France, but don't forget, French is spoken worldwide and you never know when French might be of use to you. The skills you learn in your Language lessons will be useful in many other subjects; you learn how to construct essays, you learn how to form balanced opinions and you are asked to think about things in a different way.

## Where could French take me?

The possibilities with Language learning are virtually endless. Many university courses can have a language element attached to them and this will give you the opportunity to spend a year abroad which is an incredible opportunity. Speaking another language to a higher level is becoming increasingly important to employers.

## What are the entry requirements?

Grade B in GCSE French.

## For further information

### Please contact

**Mr P Ross, Deputy Head of Faculty**

**Subject Leader of Modern**

**Languages**

[pross@devizes.wilts.sch.uk](mailto:pross@devizes.wilts.sch.uk)

# French

## A Level

“ To have another language is to possess a second soul. ”

Charlemagne



# Geography

## A Level

“This is your world. Shape it or someone else will.”  
 Simon Beavers

### Course structure

#### Exam board Edexcel

Course code: Pearson Edexcel Level 3 Advanced GCE in Geography (9GEO)

#### Area of Study 1: Dynamic Landscapes

- » Tectonic processes, hazards and management
- » Coastal landscapes, change and management

#### Area of Study 2: Dynamic Places

- » Globalisation – causes, impacts
- » Regenerating places or diverse places

#### Area of Study 3: Physical systems & sustainability

- » The water cycle and water insecurity
- » The carbon cycle and energy security

#### Area of Study 4: Human systems & Geopolitics

- » Superpowers
- » Global development and connection including Health, Human Rights and Intervention or Migration, Identity and Sovereignty

**Fieldwork:** 5 day experience is an exciting feature and a residential compulsory aspect of the course. We use the FSC as it is the centre of geographical excellence. The experience will cost approx. £350.00

**Independent Investigation:** You will undertake a 4000 word report on an aspect of Geography.

### Assessment methods

#### Paper 1 (Code 9GEO/01)

2 hours 15 minutes 30% of A Level

#### Paper 2 (Code 9GEO/02)

2 hours 15 minutes 30% of A Level

#### Paper 3 Code 9GEO/03)

2 hours 15 minutes – The Synoptic Element  
 20% of A Level

#### Coursework (Code 9GEO/04)

### Why study Geography?

Geography is a unique subject because it looks at both the physical structure of the planet and the social structure in the past, present and future.

Choose Geography if you:

- » enjoy learning about people and their societies, economics, cultures and the environment and engage critically with real world issues and places.
- » are keen to learn and develop a range of skills including teamwork skills, research and analysis skills.
- » want to secure a job when you leave school/university. Employers love the transferable mix of technical and social skills people get from studying geography.

### Where could Geography take me?

Anywhere... quite literally from collecting soil samples on the edge of a volcano to tackling climate change. According to the Royal Geographical Society, Geography students have some of the highest rates of employment. It would be great for a career that involves the environment planning or collecting and interpreting data. Popular careers include town and transport planning, surveying, conservation, sustainability, waste and water management, tourism and meteorology.

### What are the entry requirements?

At least a grade B in GCSE Geography and a Grade 4 in Maths.

### For further information

Please contact  
**Mrs G Wareham,**  
 Deputy Head of Faculty & Subject  
 Leader of Geography  
[gwareham@devizes.wilts.sch.uk](mailto:gwareham@devizes.wilts.sch.uk)



## Course structure

Exam board OCR

Cambridge Technical Level 3

Course codes:

Cambridge Technical Extended  
Certificate in Health & Social Care  
05831 – equivalent to 1 A level.

Cambridge Technical Diploma in  
Health & Social Care 005833 –  
equivalent to 2 A levels.

**Year 12:** The compulsory units will be Building Positive Relationships, Equality and Diversity, Health & Safety. In addition 3 more units (Diploma award) will be Infection Control, Creativity with Children, supporting people with dementia.

**Year 13:** The compulsory examined unit will be Anatomy and Physiology (Certificate award) along with Personalisation & Person Centred Approach to Care and Safeguarding (Diploma award). Two more (Certificate award) and three more units (Diploma award) will include Nutrition for Health, Impact of Long Term Physiological Conditions, and Supporting People with Mental Health Conditions.

## Assessment methods

This is designed to give credit for what you can do as well as what you know. It is based on portfolio evidence and 3 (Certificate award), or 5 (Diploma award) written exams. Students **must** pass each exam in order to achieve the award. Work will be set on a regular basis and deadlines for completion will be clearly stated. Both Certificate and Diploma Awards will be awarded to a candidate who meets that requirement. Both attract the same UCAS tariff as A levels.

## Why study Health and Social Care?

You will actively experience the Health and Social Care environments. This will be achieved through a variety of approaches including work placements, visiting practitioners, case studies and research. You will extract information from many sources, learning new skills and developing existing ones. Self-improvement, self-reliance and individual progress are central to this course.

## Where might Health and Social care take me?

Achieving this qualification will fully prepare you to enter a variety of employment opportunities or degree courses in Health and Social Care related subjects including Radiotherapy, Nursing (children's, adult and mental health). Teaching, Health Studies and Occupational Therapy.

## What are the entry requirements?

At least a grade 4 in English and Maths, with a C in Science.

## For further information

Please contact

**Mrs N Strickland**

Deputy Head of Faculty

[nstrickland@devizes.wilts.sch.uk](mailto:nstrickland@devizes.wilts.sch.uk)

# Health & Social Care

Cambridge  
Technical



## History

### A Level

“ A Subject about Real People. ”

“ Everyone makes History. ”

### Course structure

#### Exam board OCR

Course code: H105. H505

#### Year 12: British Study:

Britain 1930-97 (Focus on Churchill)

**Non-British study:** Cold War in Europe 1941 - 1995

#### Year 13: Thematic study:

The Changing Nature of Warfare 1792-1945

**Topic based essay:** (Coursework) The Cold War

### Assessment Methods

**AS:** 2 x 1½ hrs exams to complete AS qualification

**A Level:** 3 x exams (1 ½ hrs, 1hr, 2 ½ hrs) + 3,000 - 4,000 word coursework

Students will need to re-sit slightly harder versions of the AS exams in Year 13 to qualify for the full A Level.

### Why study History?

Studying History is a journey of discovery. Students learn to understand the world and at the same time are trained in high level skills that create independent young adults. Universities and employers value these skills. The ability to organise facts and develop arguments, to analyse problems and make reasoned decisions are the skills honed by this well-respected subject.

### Where could history take me?

History can lead to History focused careers such as Archaeologists, Museum Curators and so on. However, being realistic, most students who take History at A Level will not continue with the subject beyond university except for interest and pleasure. This makes the subject no less vital to the futures of young people as the skills developed through the subject are key skills for success in business and life in general. Famous people such as our several recent Prime Ministers and Sacha Baron Cohen have History degrees to thank for their own personal development. History graduates are sought after and successful people..

### What are the entry requirements?

Grade B in GCSE History.

### For further information

Please contact

Mr T Strickland

Head of History

[tstrickland@devizes.wilts.sch.uk](mailto:tstrickland@devizes.wilts.sch.uk)



## Course structure

**Exam board Edexcel/Pearson**

**Syllabus No: 601/7575/8**

**Level 3 National Extended Certificate in Information Technology**

### What do I need to study this course?

EQUIVALENT TO ONE A LEVEL – TWO YEAR COURSE

You should have grade C or above in GCSE English Language and Maths. Alternatively, if you haven't passed both Maths and English Language then you must have at least a Merit in a Level 2/Intermediate ICT course that is equivalent to 3 or 4 GCSEs, along with at least 3 other GCSE subjects.

### What will I study?

There are three mandatory units that you will study as well as one further optional unit.

The core units are on managing and communicating information and data.

#### You will then study either;

How data modelling can be used to solve problems. You will design and implement a data model to meet client requirements through a centre-set assignment.

Or you will investigate website development principles. You will then design and develop a website using scripting languages through a centre-set assignment.

### What next?

You will have a level of ICT skill that is highly-valued by employers, as well as a solid grounding to access any university course.

## Why study BTEC IT?

The world is becoming increasingly dominated by the use of IT. If you enjoy working with new technologies and have an interest in computer systems and products then this is the course for you. You will experience the practical application of technology through a range of topics and the course is designed to stimulate your creativity and develop real-world practical skills that will underpin your learning across a wide range of subjects.

### Where could BTEC IT take me?

This hands-on course provides excellent transition, bridging the gap between Level 2 and degree courses. It is a modern qualification for a dynamic subject, which also aims to help you to develop the knowledge, understanding and skills necessary to prepare you for employment or a modern apprenticeship. So, whether you are looking for a recognised course that will help you to progress to university or to enter the work-place, this interesting and challenging course is your spring-board to success.

### What are the entry requirements?

Grade 4 in English and Maths. A prior knowledge or study of IT at level 2 is not essential, but if you have studied IT you should have achieved at level 2.

### For further information

**Please contact**

**Mrs H Gardener**

**Subject Teacher of IT**

**[hgardener@devizes.wilts.sch.uk](mailto:hgardener@devizes.wilts.sch.uk)**

# IT

## BTEC LEVEL 3 Diploma



# Mathematics

## A Level

“ Go down deep enough into anything and you will find mathematics. ”

Dean Schlicter

### Course structure

**Exam board Edexcel**

**Course code:**

**Level 3 Advanced GCE in Mathematics (9MA0)**

### Assessment methods

100% prescribed content

Three equally weighted calculator papers covering Pure and Applied topics. A single text book covers each paper.

**Paper 1:** Pure Mathematics 1 (9MA0/01).

Written examination: 2 hours. (100 marks answer all questions).

**Paper 2:** Pure Mathematics 2 (9MA0/02).

Written examination: 2 hours (100 marks answer all questions)

**Paper 3:** Statistics and Mechanics

(9MA0/03). Written examination: 2 hours (100 marks, part (a) statistics, part (b) mechanics, answer all questions)

### Why study Mathematics?

A level Mathematics is amongst the most ‘marketable’ subjects for employers and universities alike. Mathematics can combine with any other subject. Many university courses insist on A level Mathematics.

Mathematics develops many transferable skills which enable young people to face the demands of further and higher education, as well as the demands of the workplace.

### Where could Mathematics take me?

A level Mathematics is essential or desirable for many university courses and careers including Physics, Engineering, Computing, Medicine, Accountancy, Economics, Business, Banking, Air Traffic Control, Retail Management, Surveying, Cartography, Psychology and , of course, teaching to name but a few.

### What are the entry requirements?

Grade 6 at GCSE Mathematics, although 7 and above is more realistic for students seeking the highest grades.

### For further information

**Please contact**

**Mr M Shadrick**

**Head of Mathematics**

[mshadrick@devizes.wilts.sch.uk](mailto:mshadrick@devizes.wilts.sch.uk)



# Further Mathematics

## A Level

“ In terms of exposure to important mathematical concepts, support for core mathematics, improvement in general mathematical skills and maturity, together with the enhanced ability to study independently, Further Maths students definitely have an advantage over regular A Level students. ”

## Course structure

Exam board Edexcel

Course codes:

Level 3 Advanced GCE in Mathematics (9FM0)

## Assessment methods

Four equally weighted calculator papers covering Pure and Applied topics. Of which 50% is fixed and 50% optional content.

A single text book covers each paper.

### Paper 1:

Further Pure Mathematics 1 (fixed content) Written examination: 1.5 hours. (75 marks answer all questions).

### Paper 2:

Further Pure Mathematics 2 (fixed content) Written examination: 1.5 hours (75 marks answer all questions)

### Paper 3 and 4: (Option papers)

Any two from: Further Pure (3&4), Further Statistics (1&2) Further Mechanics (1&2) Decision Maths (1&2) each paper 1.5 hours and 75 marks.

## Why study Further Mathematics?

For someone who enjoys mathematics, it provides a challenge and a chance to explore new and /or more sophisticated concepts. It enables students to distinguish themselves as able mathematicians in the university and employment market. Some prestigious universities will only accept students with Further Mathematics qualifications.

## Where could Further Mathematics take me?

Any student planning to take a Mathematics-rich degree (this covers a very wide range of academic areas- Engineering, Sciences, Computing, Finance/Economics, as well as Mathematics itself), will benefit enormously from taking Further Mathematics.

## What are the entry requirements?

Grade 7 or above at GCSE Mathematics is realistic for students seeking the highest grades.

## For further information

Please contact

Mr M Shadrick

Head of Mathematics

[mshadrick@devizes.wilts.sch.uk](mailto:mshadrick@devizes.wilts.sch.uk)



# Physical Education

## A Level

“ A Level PE gives me the opportunity to keep fit but also to widen my knowledge of the sporting world. It has been an excellent successor to the GCSE course. ”

### Course structure

Exam board OCR

Course code: H555

The course will involve an in-depth study of the theoretical aspects of sport and a practical based assessment.

The course will equip you with both a depth and breadth of knowledge, understanding and skills relating to scientific, socio-cultural and practical aspects of physical education.

### Assessment methods

You will sit three exams;

Physiological factors affecting performance (30% of total A-Level)

Psychological factors affecting performance (20% of total A-Level)

Socio-cultural issues in physical activity and sport (20% of total A-Level)

You will also be assessed practically as a performer or coach in physical education and undertake an evaluation and analysis of performance task (30% of total A-Level).

You will also be assessed practically as a performer or coach in physical education and undertake an evaluation and analysis of performance task (30% of total A-Level).

### Why study Physical Education?

Laboratory and field based experiments will introduce students to an understanding of sporting performance through theoretical application.

Students will be involved in class discussions, individual research, group work and teaching.

### Where could Physical Education take me?

Students who study the course may go on to study PE and other sports related courses at a higher level.

Studying A level PE would be extremely useful to any career in Sports Studies, PE or the Leisure Industry. All of the fields are extremely lucrative and diverse in terms of the opportunities they offer for Higher Education and career development.

### What are the entry requirements?

Grade 4 in GCSE English and Maths. Grade C in GCSE PE. Students must be regularly participating in at least one sporting activity. Students without GCSE PE will be considered on an individual basis

### For further information

Please contact Mr A Lund,  
Head of PE & Health Faculty  
[alund@devizes.wilts.sch.uk](mailto:alund@devizes.wilts.sch.uk)



## Course structure

At Level 3, students develop their knowledge and understanding of the range of activities and environments within the sport sector – and now have the opportunity to specialise in different aspects of sport performance and sport development. The focus remains on enhancing students' employability, so all units are directly relevant to real life work situations

### Cambridge Technical Extended Certificate in Sport and Physical Activity Course code: 05827

Equivalent to one A level in terms of size. Two externally examined units and a choice of centre-assesses units moderated by OCR. The Cambridge Technical Extended Certificate is the single award and the will include the study of units such as sports coaching and activity leadership, nutrition and diet for sport and exercise and body systems and the effects of physical activity.

## Assessment methods

The full award and units from this qualification are graded as Pass, Merit, Distinction or Distinction\*.

## Why study for the Cambridge Technical Extended Certificate in Sport?

It will develop learners' knowledge and understanding of the sport sector and the chosen specialist route if selected. Develop learners' ability to work autonomously and effectively in a sporting context.

## What are the entry requirements?

Grade 4 in GCSE English and Maths.  
Grade C in GCSE Physical Education or Merit in L2 Cambridge National Sport.

## Where could the Cambridge Technical Extended Certificate take me?

It enables learners to develop knowledge, understanding and skills in specialist areas of sport provision, sport development and sport performance, which promotes progression onto further or higher education programmes or occupational training on a full time or part time basis. It also promotes interaction between employers, centres and learners by relating teaching and assessment to real settings.

## For further information

Please contact Mr A Lund,  
Head of PE & Health Faculty  
[alund@devizes.wilts.sch.uk](mailto:alund@devizes.wilts.sch.uk)

# Physical Education

## Level 3 OCR Cambridge Technical Extended Certificate in Sport and Physical Activity



# Physics

**A Level**

## Course structure

### Exam board OCR

Course code:

**A Level – H556**

**Module 1:** Development of Practical skills

**Module 2:** Foundations of Physics

**Module 3:** Forces and Motion

**Module 4:** Electrons, Waves and Photons

**Module 5:** Newtonian World and Astrophysics

**Module 6:** Particle and Medical Physics

## Assessment methods

**A Level: Paper 1:** 2¼ hours

External examination assessing content from modules 1, 2, 3 and 5 (Modelling Physics)

**A Level: Paper 2:** 2¼ hours

External examination assessing content from modules 1, 2, 4 and 6 (exploring Physics)

**A Level: Paper 3:** 1 ½ hours

External examination assessing content from all modules (Unlimited Physics).

A practical endorsement is internally assessed and reported separately.

Students will no longer sit AS Level exams in Year 12.

## Why study Physics?

Physics is one of the oldest academic disciplines and is the most basic and fundamental science. Physics encompasses the study of the universe from the largest galaxies to the smallest subatomic particles.

It explores questions like how did the universe begin? How will it end? What is a black hole? Is time travel possible? If you have an enquiring mind, always asking why things happen, then Physics will help you find the answers. It forms the basis of most modern technologies and holds the future to global well-being.

## Where could Physics take me?

The career opportunities available to a Physics student are as vast. As well as studying Physics at University it will play a vital part in all Engineering, Architecture, Music Technology, Astronomy, Environment & Climate Control, Medical Physics, Communications, Geophysical Surveying & Computer Games Design to list a few.

## What are the entry requirements?

BB in Science and Grade 6 in Maths. Students with a high grade 5 Maths GCSE will be considered on an individual basis.

## For further information

**Please contact**

**Mr S Small**

**Subject Leader**

[ssmall@devizes.wilts.sch.uk](mailto:ssmall@devizes.wilts.sch.uk)

“ Everything should be made as simple as possible, but not simpler. ”

“ Anyone who has never made a mistake has never tried anything new. ”

Albert Einstein



# Psychology

## A Level

### Course structure

#### Exam board AQA

Course code: 2181

**Year 1:** Social Influence, Attachment, Psychopathology Memory, Approaches in Psychology, Biopsychology Research Methods, Active Student Research.

**Year 2:** Issues and debates in Psychology

#### PLUS options from:

1. Relationships, Gender, Cognition and development
2. Schizophrenia, eating behaviour, stress
3. Aggression, Forensic Psychology, Addiction

### Assessment methods

3 x written exam (2 hours each) with a selection of multiple choice, short answer questions, extended answer questions and essay questions.

Formal internal mock exams.

No coursework but continuous lesson assessment via exam style questions/essays

### Why study Psychology?

Ever wondered why you find certain people attractive but not others? Why good people do bad things? Why you dream at night and what it means? Or whether it really is possible to hypnotise someone or accurately 'profile' a serial killer? Well if you are someone full of similar questions, then Psychology is for you. Quite simply it is the fascinating, intriguing and often enlightening study of human thought and behaviour, and we seek to make sense of human nature from four traditional perspectives

(biological, cognitive, behavioural and psychodynamic). But studying humans as a human oneself is no mean feat, and you will also acquire a good grounding in research methodology, ethical issues, and data analysis as you search for accurate 'proof' and understanding of both others and yourself.

### Where could Psychology take me?

Where won't it take you? The study of human thought and behaviour is relevant to all courses and careers where you will inevitably have some dealings with other human beings! Furthermore, as it is equally rooted in both the arts and science/maths you will be well equipped for a wide range of future possibilities. Professional psychologists work in all manner of environments, including advertising, sport, education, the military and the NHS. However, many professions and industries now recognise the importance of psychology as a key factor in improving performance and well-being, and it is thus a highly desirable and adaptable qualification to have.

### What are the entry requirements?

Grade 5 in English and Maths, with a B grade in Science. (A high grade 4 would be considered on an individual basis in one of English or Maths).

### For further information

#### Please contact

Miss C Dale, Subject Leader  
[cdale@devizes.wilts.sch.uk](mailto:cdale@devizes.wilts.sch.uk)

“ Don't become a mere recorder of facts, but try to penetrate the mystery of their origin. ”

Ivan Pavlov  
 (1849-1936)

“ It's great, do it! ”

Samuel Beale, Y13



# Religious Studies

## A Level

“ Whether one believes in a religion or not, and whether one believes in rebirth or not, there isn't anyone who doesn't appreciate kindness and compassion. ”

Dalai Lama

## Course structure

### Exam board AQA

Course code: 7062

A Level qualification covers a range of ethical, religious and philosophical issues, including:

- » A range of applied ethical theories, moral issues and investigation into the nature of right and wrong/decision making (from a variety of perspectives including Christianity and Secular views).
- » An in depth study of Buddhism
- » A range of traditional philosophical material such as life after death, arguments for the existence of God, evil and suffering, religious and supernatural experience, religious language, and miracles.
- » The dialogue between Religion and Ethics and Religion and Philosophy in the modern world.

## Assessment methods

2 x 3 hour external exam at the end of the course of study.

Assessment via descriptive, evaluative and synoptic essay writing.

Formal internal mock examinations.

No coursework, but continuous lesson assessment via essay.

## Why study Religious Studies?

Religious Studies is one of the most valuable subjects to study in the tumultuous and diverse society that we live in today. It is a highly regarded academic discipline that challenges and questions the essence of humanity. It uses and promotes higher level skills of critical analysis and reasoning to

examine questions that have puzzled humans for centuries. It enables young people to develop their skills of evaluation alongside an understanding of morality, tolerance and diversity. We can't promise answers, but we can promise an extremely enjoyable and challenging subject!

## Where could Religious Studies take me?

Religious Studies can take you just about anywhere! Religious Studies is highly regarded amongst higher education institutes and leads naturally to a degree in any Humanities subject, as well as Law, Journalism or the Social Sciences. It is favoured by professions such as the Police Force, the Armed Forces and the Caring Professions, as well as those who study the subject purely for personal interest.

## What are the entry requirements?

Grade B in GCSE Religious Studies, full or short course.

## For further information

Please contact

Miss C Dale, Subject Leader  
[cdale@devizes.wilts.sch.uk](mailto:cdale@devizes.wilts.sch.uk)

## Course structure

### Exam board AQA

Course code: A Level - 7692

All assessment is by exam – there is no coursework. Core topics covered are “social issues and trends” and “political and artistic culture”, as well as a core Grammar content. There is also an optional literary element, looking at Target Language literature or films.

### Assessment methods

**Paper 1: Listening, Reading and writing:** 2 hour exam, 100 marks, 50% of overall mark. Students have individual control of listening material on MP3 players. All questions are in Target Language, focusing on areas of Spanish speaking culture and society.

#### **Paper 2: Writing:**

2 hour exam, 20% of overall mark. Based on either one text and one film or two texts studied in the Target Language. Students answer two questions from a choice and are expected to write around 600 words in total. Answers will require a good level of critical appreciation.

#### **Paper 3: Speaking**

Around 21 minutes, 30% of overall exam. Discussion of a stimulus card, student presentation (2 minutes), then general discussion of an individual research project.

## Why study Spanish?

One of the benefits of learning another language to a higher level is that the skills you learn will be useful in many other subjects. Spanish is becoming increasingly popular as Companies develop their links around the world, for example with South American countries where Spanish is spoken. You don't have to want to be a Spanish teacher to reap the benefits of learning Spanish.

## Where could Spanish take me?

The possibilities with Language learning are virtually endless. Many university courses can have a language element attached to them and this will give you the opportunity to spend a year abroad which is an incredible opportunity. Spanish could literally take you “Around the World”!

## What are the entry requirements?

Grade B in GCSE Spanish.

## For further information

**Please contact**

**Mr P Ross, Deputy Head of Faculty**

**Subject Leader of Modern**

**Languages**

[pross@devizes.wilts.sch.uk](mailto:pross@devizes.wilts.sch.uk)

# Spanish

## A Level

Here is a simple checklist to help you to make the right decisions:

- » Make sure you have an application form
  - » Make a note of the date of the **Open Evening Thursday 10th November 2016 at 6.30pm**
- » Make a note of the deadline date for applications
  - » Make a list of subjects you may be interested in

Questions to ask of yourself:

- Which subjects do I like?
- Which subjects am I good at?
- Which subjects do I need for the career I have in mind?
- Are there new subjects that I should consider?
- Am I best suited to academic or applied courses?

## How to apply

Applications to Devizes Sixth Form should be made on the application forms included. Alternatively it can be downloaded from the website.

The closing date for application is given on the application form. It should be returned to Devizes School in a hard copy on paper.

Applicants will be invited for interview during term 4 and offers of places, will be made in writing immediately following interview.

Applicants are expected to keep us informed should they decide not to fulfil their place out of simple courtesy. Should applicants wish to change a subject choice, this will be possible, even after GCSE results have been received, as long as there are still places on the course the student wishes to change to and they satisfy the relevant entry criteria. Because of the new numerical grading for GCSE English and Maths in summer 2017, particular care is needed when looking at the individual subject entry requirements.

**The Induction Day for all applicants is on Tuesday 11th July 2017 from 8.30am to 3.00pm, starting in the Main Hall.**

Ask your current subject teachers for their opinion on your suitability. This is part of the Application Form completion process.

Speak to existing students, friends in the Sixth Form or possibly family members who are already on the courses you are interested in.

From your current progress and mock exam grades work out whether you are on track to achieve the minimum entry requirements of grade 4 in English Language and Maths, plus the equivalent of 3 C grades in 3 other subjects. Check also that you are on track to meet the entry requirements for your individual subject choices.

Check that the combination of subjects you are thinking of is suitable for any future plan you might have. If you need help with this, talk to a Careers Advisor.

Fill in the application form ahead of the closing date specified on it, so that you have time to ask for help if there is anything you don't understand. Your tutor will be able to point you in the right direction if you're not sure who to go to for particular help.

Send your application in hard copy to the address written on the form or hand it in to Reception at Devizes School.

Come along to our Open Evening with a list of questions you want to ask about the subjects you are interested in.

**Please note that this is a time of major change to both Level 2 and Level 3 courses. Therefore course details are subject to change after going to print.**



“ In general, my Sixth Form has been a good experience and the only thing that has made it difficult or hard to enjoy has been my approach to it. I think perhaps I didn't realise how little time you have in 2 years and eventually everything piles up and you find yourself juggling essays and

coursework in the space of a fortnight, potentially not getting the grade you could achieve if you'd applied yourself. If there was a way to tell future students how important it is to actually apply themselves and for them to take it seriously, I think they would be much more successful first time! ”

**A Year 13 Exit Questionnaire comment**

be a part of our success



devizes  
sixth form 

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