

	BIOLOGY 4.2 ORGANISATION	NEED TO KNOW	REVISION
4.2.1.1	<p>Organisational hierarchy</p> <p>Cells are the building blocks of living organisms.</p> <p>A tissue is a group of cells with a similar structure and function.</p> <p>Organs are groups of tissues working together.</p> <p>Organs are organised into organ systems.</p> <p>An organism is made up of several organ systems.</p>	<p>Explain the terms cell, tissue, organ, organ system and organism, and be able to give examples of each.</p> <p>Have an understanding of the size and scale of cells, tissues, organs, organ systems and organisms.</p> <p>Describe the main systems in the human body and their functions.</p>	
4.2.2.1	<p>The human digestive system</p> <p>The structure and functions of the digestive system.</p>	<p>Describe the functions of the digestive system to digest and absorb foods.</p> <p>Identify the positions of the main organs on a diagram of the digestive system.</p> <p>Know that food molecules must be small and soluble in order to be absorbed into the blood.</p> <p>Describe the functions of the organs in the system</p> <p>Explain how the small intestine is adapted for its function.</p>	
4.2.2.1	<p>Properties of enzymes</p> <p>Enzymes are biological catalysts.</p> <p>The properties of enzymes.</p> <p>The lock and key theory and collision theory can be used to explain enzyme action.</p>	<p>Define the terms 'catalyst' and 'enzyme'.</p> <p>Describe the properties of enzymes.</p> <p>Explain why enzymes are specific and are denatured by high temperatures and extremes of pH.</p> <p>Use the lock and key theory and collision theory to explain enzyme action.</p>	
4.2.2.1	<p>Required practical 2: investigate the effect of a factor on the rate of an enzyme-controlled reaction.</p>	<p>Carry out a safe, controlled investigation to measure the rate of the catalase under different conditions.</p> <p>Draw a diagram of the apparatus and write a method. Identify variables.</p> <p>Present and analyse the results: calculate rates of reaction using raw data and graphs. Draw conclusions and give explanations for the results.</p>	
4.2.2.1	<p>Human digestive enzymes</p> <p>Enzymes in the digestive system chemically digest food into small, soluble molecules that can be absorbed.</p> <p>Names of enzymes with substrates, products and sites of production.</p> <p>Bile is made by the liver and stored in the gall bladder. It helps in the digestion of fats by neutralising acid from the stomach and emulsifying fats.</p> <p>Different enzymes work best at different temperatures and pH values.</p>	<p>Explain why foods need to be digested into small, soluble molecules.</p> <p>Describe the three types of enzymes involved in digestion, including the names of the substrates, products and where the enzymes are produced.</p> <p>Explain how bile helps in the digestion of fats.</p> <p>Interpret graphs to determine the optimum temperature or pH for an enzyme.</p> <p>Carry out other enzyme controlled investigations as appropriate.</p> <p>Calculate the rate of enzyme controlled reactions.</p>	

		Interpret the results from enzyme controlled reactions.	
4.2.2.2	<p>The heart and blood vessels</p> <p>The heart is a double pump.</p> <p>How the heart is adapted for its function.</p> <p>The names of the blood vessels associated with the heart.</p> <p>Pacemaker cells regulate the beating of the heart.</p> <p>Artificial pacemakers correct irregularities in heart rate.</p> <p>How the lungs are adapted for efficient gas exchange.</p>	<p>Describe the functions of the heart and circulatory system</p> <p>Describe and label a diagram of the heart showing four chambers, vena cava, pulmonary artery, pulmonary vein and aorta.</p> <p>Describe the flow of blood from the body, through the heart and lungs and back to the body.</p> <p>Explain how the heart is adapted for its function.</p> <p>Describe the heart as a double pump and explain why this is efficient.</p> <p>Describe the function of the pacemaker cells and coronary arteries.</p> <p>Label the main structures in the gas exchange system – trachea, bronchi, alveoli and capillary network around alveoli.</p> <p>Explain how the alveoli are adapted for efficient gas exchange.</p>	
4.2.2.2	Structure and function of arteries, veins and capillaries	Explain how the blood vessels are adapted for their function.	
4.2.2.4	<p>Coronary heart disease</p> <p>Fatty material builds up in coronary arteries reducing blood flow to the heart muscle.</p> <p>Stents can be used to keep the coronary arteries open.</p> <p>Statins reduce cholesterol levels, so fatty material is deposited more slowly.</p> <p>Faulty heart valves can be replaced with biological or mechanical ones.</p> <p>Heart failure can be treated with a heart and lung transplant.</p> <p>Artificial hearts can be used whilst waiting for a transplant, or to allow the heart to rest and recover.</p>	<p>Describe problems associated with the heart and explain how they can be treated.</p> <p>Evaluate the use of drugs, mechanical devices and transplants to treat heart problems, including religious and ethical issues.</p>	
4.2.2.3	<p>Blood</p> <p>Blood is a tissue consisting of plasma, red blood cells, white blood cells and platelets.</p> <p>Plasma transports dissolved chemicals and proteins around the body.</p> <p>Red blood cells transport oxygen attached to haemoglobin.</p> <p>White blood cells help to protect the body against infection.</p> <p>Platelets are fragments of cells involved in blood clotting.</p>	<p>Describe the four main components of blood.</p> <p>Explain how each component is adapted for its function.</p> <p>Identify pictures of the different blood cells.</p>	

4.2.2.5	Health issues and Effect of lifestyle on non-communicable diseases	Explain how diet, stress and life situations can affect physical and mental health.	
4.2.2.6	<p>Health is the state of physical and mental well-being.</p> <p>Factors such as diet, stress and life situations can have a serious effect on physical and mental health.</p> <p>Diseases are major causes of ill health.</p> <p>Different diseases may interact: defects in the immune system increase the chance of catching an infectious disease.</p> <p>Viral infections can trigger cancers.</p> <p>Immune reactions can trigger allergies.</p> <p>Physical ill-health can lead to depression and mental illness.</p> <p>Various risk factors are linked to some non-communicable disease.</p>	<p>Give examples of communicable and non-communicable diseases.</p> <p>Describe examples of how diseases may interact.</p> <p>Describe the effects of diet, smoking, alcohol and exercise on health.</p> <p>Explain how and why the Government encourages people to lead a healthy lifestyle.</p> <p>Give risk factors associated with cardiovascular disease, Type 2 diabetes, lung diseases and cancers.</p>	
4.2.2.7	<p>Cancers (malignant tumours) result from uncontrolled cell division.</p> <p>Cancer cells may invade neighbouring tissues, or break off and spread to other parts of the body in the blood, where they form secondary tumours.</p>	<p>Describe some causes of cancer, eg viruses, smoking, alcohol, carcinogens and ionising radiation.</p> <p>Describe the difference between benign and malignant tumours.</p> <p>Explain how cancer may spread from one site in the body to form a secondary tumour in another part of the body.</p>	
4.2.3.1	Plant organs and Plant tissues.	Label the main organs of a plant and describe their functions.	
4.2.3.2	<p>The leaf</p> <p>Plant organs include stems, roots and leaves.</p> <p>Organs are made up of different tissues, eg meristem tissue at growing tips.</p> <p>The leaf is the organ of photosynthesis.</p> <p>Examples of tissues in a leaf: epidermis, palisade and spongy mesophyll, xylem, phloem, guard cells and stomata. How these tissues are adapted for their function.</p>	<p>Identify the tissues in a leaf and describe their functions. Relate the structure of each tissue to its function in photosynthesis.</p> <p>Explain why there are more stomata on the lower surface of a leaf.</p> <p>Describe the role of stomata and guard cells to control water loss and gas exchange.</p> <p>Calculate stomatal density.</p>	
4.2.3.1	Plant transport systems	Describe the organs that make up the plant transport system.	
4.2.3.2	<p>The roots, stem and leaves form a plant transport system.</p> <p>Root hair cells absorb water by osmosis and mineral ions by diffusion and active transport. (See next lesson).</p> <p>Xylem tissue transports water and dissolved ions. The flow of water from the roots to leaves is called the transpiration stream.</p> <p>Xylem tissue is composed of hollow tubes strengthened with lignin.</p>	<p>Describe the role of xylem, phloem and root hair cells and explain how they are adapted for their functions.</p> <p>Define the terms 'transpiration' and 'translocation'.</p>	

	<p>Phloem tissue transports dissolved sugars from the leaves to other parts of the plant. The movement of food through phloem is called translocation.</p> <p>Phloem cells have pores in their end walls for movement of cell sap.</p>		
4.1.3.3	<p>Active transport</p> <p>Active transport involves the movement of a substance against a concentration gradient and requires energy from respiration.</p> <p>Mineral ions can be absorbed by active transport into plant root hairs from very dilute solutions in the soil.</p> <p>Sugar can be absorbed by active transport from the gut into the blood.</p>	<p>Define the term 'active transport'.</p> <p>Describe where active transport occurs in humans and plants and what is transported.</p> <p>Explain why active transport requires energy.</p> <p>Explain how active transport enables cells to absorb ions from very dilute solutions.</p> <p>Explain the relationship between active transport and oxygen supply and numbers of mitochondria in cells.</p>	