

# Technology, Enterprise and Design Faculty

## **Design and Technology Department Assessment Information**

This document is to be read in conjunction with the Design and Technology Home Learning Frequency and Marking Policy.

### **Key Stage 3**

In general terms teaching staff will mark key assessed work at KS3 with feedback that will be by writing a positive comment, a detail to improve or question to respond to. This will be followed by a student response. Staff, Peer and Self-assessment methods will be used when appropriate, which is likely to apply to tests carried out in lessons. Spellings will focus on up to 3 key words for the student to try and address.

The following pieces of work will be assessed to National Curriculum D&T levels in the different modules taught at KS3. The levels will be recorded in teachers' mark books, the D&T KS3 Assessment sheets, and on the feedback sheets either inside the student A3 work booklet or on a separate feedback slip that will be stapled to the students work. Student feedback on the key assessed work will be in the form of 'Green Pen' written dialogue to help students interact with assessment level descriptors to allow them to understand how to improve.

Home learning and longer pieces of work may be assessed using the NC D&T levels or marked using the schools RAG assessment method – see Design and Technology Home Learning Frequency and Marking Policy.

The key assessed areas are:

- Researching
- Designing
- Developing
- Planning
- Making
- Evaluating

Each KS3 module will focus on specific assessed areas but not all. Over the course of the whole of KS3 all students will be assessed in the six key assessed areas through the modules taught at least twice.

### **Key Stage 4**

Students will regularly complete practice exam questions on the topics that they are studying. This will be marked to GCSE grades (A\* - G). Grades will be recorded by staff on tracker sheets, mark books (which may include Show My Homework) and in of the students' A4 exercise books and/or A3 coursework folders. Tracker sheet will be published in teaching rooms and displayed on walls for all Controlled Assessment coursework and copies of the tracker sheets will be placed in student's folders. The tracker sheets will be updated every time work has been assessed and should show working levels for aspects of the Controlled Assessment coursework and may show results of tests/mock exams too. As well as verbal feedback to students written feedback will be given to students either through notes in exercise books, post-it notes, typed up comments, or notes on their work. However any feedback on Controlled Assessment coursework must comply with the guidance given by the exam board and JCQ based on the level of control required. Staff will keep a record of all feedback given to students and students will keep a record of the improvements they have made as a result of the feedback given, this may be though the use of 'Green Pen' comments in exercise books, or on post-it notes, or/and on specific students coursework record sheets.

The use of 'Green Pen' written dialogue from students will be used when written feedback on key pieces of work has been given outlining areas for improvement, such as project work linked to an assessed area. In terms of theory work and exam questions this will be written in their exercise books or A4 sheets that are stored in ring binders. In terms of coursework this will be as mentioned in the above paragraph. All 'Green Pen' feedback from students is used to gauge the students understanding and the level of improvements made to their work.

## **Key Stage 5**

Students will regularly complete practice exam questions on the topics that they are studying. This will be marked to GCE grades (A – E). Grades will be recorded by staff on tracker sheets, mark books (which may include Show My Homework) and in of the students' A4 exercise books and/or A3 coursework folders. Tracker sheet will be published in teaching rooms and displayed on walls for all coursework and copies of the tracker sheets will be placed in student's folders. The tracker sheets will be updated every time work has been assessed. As well as verbal feedback to students written feedback will be given to students either through notes in exercise books/folders, post-it notes, typed up comments, or notes on their work. Students will keep a record of the improvements they have made as a result of the feedback given, this may be through the use of 'Green Pen' comments in exercise books, or on post-it notes, or/and on specific students coursework record sheets.

The use of 'Green Pen' written dialogue from students this will be used as frequently as deemed appropriate according to the work set. In terms of theory work and exam questions this will be written in their exercise books or A4 sheets that are stored in ring binders. In terms of coursework this will be as mentioned in the above paragraph. All 'Green Pen' feedback from students is used to gauge the students understanding and the level of improvements made to their work.