

# Specialised Learning Faculty

## Assessment and feedback Policy

### All SEN Lessons

1. Students assessed using one of our tools to establish starting point (e.g. WRAT 4). Their results entered onto SLF spreadsheet. Students assessed again in February and July. Using the same assessment tool. If WRAT 4 is used interchange between blue and green.
2. Student work will be marked every lesson.
3. DISTAR/Spelling points will be recorded every lesson and H.P rewarded regularly. Stickers and stamps used to celebrate success.
4. Verbal feedback given, stamped in book, students add a note regarding what they have been told.
5. Written feedback given at least 1 in 3 timetabled lessons to support student progress.
6. Students given time to respond to feedback.
7. Students respond to feedback with green pen.
8. Every 3 weeks/twice termly students have a personal target. This is negotiated between teacher and student. This is recorded on the target form at the back of the book. (DISTAR) or on the sticker (spelling).
9. Evaluation of marking assessment and feedback will take place within the faculties' self-evaluation plan.