



Devizes School  
& Sixth Form College

# An A – Z Guide 2018

*Expect More, Get More, BE MORE.*

**DEVIZES SIXTH FORM A-Z**

**EXPECT MORE. GET MORE. BE MORE.**

## **ASSEMBLIES**

We meet on a weekly basis, on a Wednesday, usually in the Middle School Hall. You should register quickly in your tutor room and then make your way to the appropriate venue as per the Study room notice board. Separate assemblies may be called from time to time as required.

## **ATTENDANCE**

You are expected to be in the ***right place at the right time***. You are registered electronically with your teacher in each lesson. **If you have a Study Period or ILearn lesson, you must also register with Vanessa in the Sixth Form at the start of that lesson.** When returning from any absence, you should hand a letter in to the Finance Office. We will contact your home after three days unexplained absence. If you know you are going to be away in advance then you should inform your tutor and subject teachers. To succeed in your studies, attendance should exceed 95%.

### **Attendance figures are always included on School references for employment and universities**

If you have to leave School for any reason during the day, for example for a hospital appointment, you must sign out and back in using the sheet outside the Sixth Form Office. Poor attendance (below 95%) does not support your learning and often leads you into the **RED ZONE** and subsequently your departure from the Sixth Form. Every Friday week 2 an attendance report is run, and if you are in the red, you will be placed on attendance report which means signing in with your tutor at agreed times everyday (either P1 and 5 or times to be agreed.)

**In Year 12 all students are in school from 08.20 until 15.00, although you may leave site at break and lunch time.** In Year 13 **Home Study sessions** can apply with the agreement of your parents and return of the appropriate paperwork at the start of Y13. This entitles you to 5 agreed sessions (morning or afternoon) where you remain at home, either coming in at break, or leaving lunch.

## **BANTER**

Ask yourself if it's really 'banter'? Or is it simply thinly veiled insults disguised as 'banter' and designed to make someone else look/feel small? If the answer to the latter is yes, then reign in the sarcasm and get a proper hobby.

## **BE MORE**

That's what you are here to do. 2 words. Couldn't be simpler. Be better and do better; that's a lesson for us all.

## **CAR PARKING**

The school does not have parking facilities to accommodate Sixth Formers driving to school. In simple terms – leave your cars at home. If you must drive, you will need to park elsewhere in town. Parking in the Leisure Centre Car Park is NOT available to Sixth Formers and walking through the Leisure Centre to get to school is off limits to all. If you do park in the Leisure Centre your car may be clamped and/or you may be fined.

If you have a particular individual situation that makes use of a car essential then please speak to Miss Dale asap to discuss.

## **CAREERS AND HIGHER EDUCATION**

Options need to be discussed with your Tutor throughout your time in the Sixth Form. Relevant material, including university prospectuses, can be found in the Study Room and under the Careers Link on the VLE. A formal programme of Higher Education and Careers Guidance also starts in September of Year 12 through various assemblies and Sixth Form Enrichment sessions/the tutor programme.

## **CEIAG**

Acronym for Careers Education, Information and Guidance. You will get lots of this through the tutor programme, Enrichment programme, Consultations with our expert staff/visitors, trips and mentoring.

## **COMMITMENT**

It is essential that you are committed to your studies if you are to achieve success. It is important you show this commitment by attending lessons, using study time appropriately, and completing work set to the best of your ability. ***If you Expect More, you will Get More and you will Be More by the end of Y13.***

## COMMUNICATION

Effective communication between all involved in the School will help it to run smoothly. You will find that making an effort to communicate openly with your tutor, subject staff and peers will encourage good working relationships. The Head of Sixth Form relies on passing important information to you via the **Study Room whiteboard, your school email address and twitter** which should be read regularly. Any problems encountered at School will be relayed by letter home and, if appropriate, parents will be invited in to discuss your progress, with your teachers and yourself. The more you tell us, the more we can support you as well so DON'T bury your head in the sand (it doesn't work).

## COMPUTERS

There are many computers available in the study areas in the Sixth Form Building. There is also the opportunity for students to bring in their own equipment (laptops, most tablets and smart phones) and connect via WIFI in the Sixth Form Building. There are also machines in the Learning Resource Centre which are available for Sixth Formers to use during study periods, providing they are not being used for timetabled classes.

## CONDUCT LOGS & ACHIEVEMENTS

Your behaviour both positive and negative will be logged electronically by subject staff and monitored by Sixth Form Leaders. Significant achievement will be rewarded at stages throughout the year and celebrated. Significant numbers of negative conduct logs (missed deadlines, poor effort with work, plagiarism etc) will also trigger sanctions and compulsory attendance at Thursday SSS (3.15-4.15pm).

## CORNELL NOTE TAKING SYSTEM/PROFORMA

We expect all students to use the Cornell system to take notes in lessons etc. This is a proven technique for consolidating lesson material and memorising it. You will be given a proforma to help you master the technique early in Term 1.

## DATABASE

Please inform your tutor, in writing, of any change in personal circumstances, for example a change of address or telephone number.

## DEADLINES

These should be made clear whenever a piece of work is set (you should ask if they are not). For some subjects, deadlines will be short term, perhaps a day or so, while for others they may be much longer, perhaps a week or more for essays and months for project work. You need to plan your time carefully to meet these. Missing deadlines increases pressure on you and may prevent you achieving your target grades. Each Faculty has its own policy which will include some form of sanction for missed deadlines.

## DRESS

You are expected to dress sensibly, as appropriate to a workplace and in a manner suitable for senior members of the School. We trust you to appreciate the more flexible nature of Sixth Form dress while recognising your responsibility to present both yourselves and the School in the best possible light. Where students are inappropriately dressed they can expect to be sent home to change without prior warning. A dress code exists and you will be provided with a copy. It has been created in discussion with Sixth Form Ambassadors. In summary it means you are covered from shoulder to knee. No midriffs, underwear or thighs on display please.

## DRIVING LESSONS AND TEST

We recognise that passing your driving test is one of life's important achievements and that the test must be taken at whatever time is specified so absence for driving tests is authorised. However, driving lessons must be arranged so that they **do not interfere with any lessons or other timetable commitments**, as these are your priority.

## EMAILS

Check your school **emails EVERY DAY**. This is the main way in which subject staff will communicate with you and Sixth Form info/opportunities will be sent to you by Miss Dale/Mr Maxwell etc. Saying 'I haven't seen the email' will not be accepted as an excuse, in line with the expectations at university and in the workplace.

## ENRICHMENT SESSIONS

These occur five times a year, over a double lesson in place of Sixth Form PE on a Wednesday afternoon. A variety of topics is covered in these sessions such as sexual health, drug awareness and **CEIAG**. Attendance is mandatory.

## EPQ: EXTENDED PROJECT QUALIFICATION

This is an optional qualification equivalent to half an A level. It is an independent research project undertaken over the course of your time in Year 13. It is mainly completed in your own time, with supervision from a supervisor who will be assigned to you at the start of the project. Through the project you will develop essential skills that will aid you in your future, whether that is university or straight into work. This is a highly valued qualification by both universities and employers and will help you to stand out from the hundreds of applicants you will find yourself competing against for HE places.



## EXAMINATIONS

Departments set tests and mock exams as they think appropriate, throughout their courses. Failure to achieve appropriate results, a lack of commitment to work or high level absence could result in you being dropped from the subject and subsequently asked to leave the Sixth Form. External examinations occur on the dates set by the examination boards. These occur only in May, June and July of Y13 for most and at other times throughout the year for vocational qualifications. You get an individual timetable for all examinations well in advance and they are posted on main notice boards in the Sixth Form Area. You should always look carefully for any clashes and report them to the Examinations Officer.

## EXAM BOARD WEBSITES

Use them! They contain the specifications for your subjects (the content you need to study), past papers, example answers and examiner advice etc. Only a fool would ignore all that exam specific support. Reading the Examiners Reports each year is also a winning move as these give hints about what to do/not do from the very people that mark your exams.

## EXAMINATION CERTIFICATES

Certificates from public examinations are collected at the Presentation Evening held in December. We cannot send them through the normal post.

## EXAM LEAVE

Students and parents will be informed of the specific dates of examination sessions. The normal pattern is for students to have the morning session prior to an afternoon exam only.

## EXPECT MORE

The first step to being more is expecting more in the first place. Raise your expectations and you'll raise your game (same goes for raising your expectations of those around you.) Talk yourself into things not out of them.

## FOLDERS

A Level success is hugely dependent on the quality of your work in lessons/home learning/notes etc. If these are not organised/thorough/high quality, your achievement will suffer. In the new linear system, you need to be taking quality notes consistently throughout your courses.

## GLASTONBURY AND OTHER SUMMER CONCERTS

In keeping with *right time, right place*, you should not miss school for these events in term six of Year 12 which is an integral part of your A level course. In Year 13, after exams.... go for it!

## HABIT

**Aristotle:** "We are what we repeatedly do. Excellence is not an act, but a **habit**." He was a wise bloke. Take his advice. Get into positive routines that breed excellence.

## HEADPHONES/PHONES:

**Not** allowed in the study room/work area in the common room as latest research suggests this distracts and does not help with work or long term memory formation. Headphones and phones should also not be out around the school site in line with whole school policy and setting an example for younger students.

## HOLIDAYS

You should **not** take these in School time as this will disrupt your studies. In extenuating family circumstances eg. Family bereavement, authorisation for particular situations may be granted by the Head of Sixth Form if notified in writing well in advance. All time taken off for **holidays** will be recorded as unauthorised absence.



## HOMELEARNING

You should be doing the same number of hours of homelearning per week for each subject as you have timetabled lessons. So that for every hour in class, you should complete an hour's study outside the lesson. Double award courses obviously require double that time. The extra work and background reading will only enhance your chances of success. Teachers will set homelearning electronically via SMHW but you are expected to take responsibility for recording it yourself as well, in case technology lets you down. Get a diary or use your planner and get into the habit of recording your deadlines (as you will be expected to do in the real world).

## HOME STUDY

This reflects the continuing hand over of personal responsibility for managing your own time, which is part of the preparation for life after Sixth Form. It allows you to choose up to 5 sessions per fortnight on your timetable when you can study at home. A session is lessons 1 and 2, or lessons 5 and 6. You collect and return the paperwork indicating your choices, which are then blocked out on the electronic register.

**You remain expected to attend all tutor sessions.** Abuse of the system will result in removal of the privilege.

## HOUSE SYSTEM

All Sixth Form students are part of this as tutor groups will belong to one of four houses. There will be various competitive events throughout the year e.g. Sports Day and several leadership positions that can be applied for eg. Student Head of House.

## ILEARN

All non teaching lessons on your timetable will be labelled ILEARN (Independent Learning). Three ILEARN lessons per fortnight should be allocated to each of your A Levels. This is dedicated study time for each subject for you to build your ability to work independently in order to be successful in the new linear A Level system. This is SEPARATE to homelearning which will be set as normal via SMHW. Your subject teachers will direct you towards ILEARN tasks and activities and you are expected to complete them as you would any other set piece of work. You will be expected to produce your ILEARN at any time for spot checks and hand it in to staff when they request it. As ever, be guided by the instructions from subject staff. Any other ILEARN lessons should be used for Post 18 preparation/literacy/reading/"being better" etc, e.g. leadership and lower school mentoring.

## INDUSTRIAL PROJECTS/WORK EXPERIENCE

All Sixth Formers should make the opportunity to organise some work related activity that builds on previous experience and contributes to their application to Higher Education. Students taking vocational courses will spend time in the work place as necessary for their course.

## INTEGRITY

**"Doing the right thing even when no one else is watching"**. A useful mantra to live by. Doesn't get more simple than that.

## JOBS

See part-time employment.

## LEARNING RESOURCE CENTRE (LRC)

This facility is open for you to consult/borrow books. There is a bank of computers here which you are free to use, providing they have not been pre-booked. **Quiet is expected in the Learning Resource Centre.** Your behaviour should be an example to younger students who are also using the facility. Food and drink should not be carried through or consumed in the LRC.

## LEARNING STRATEGIES DEPARTMENT

If you have a specific or moderate learning difficulty, please make sure that you alert your tutor/ Head of Sixth Form so that they can organise any support you may need.

## LUNCH

Meals are served in the Lower School Dining Hall, for which we have a cashless system which you will need to sign up for. There is the use of a microwave and sink area in the common room. Please ensure you clean up after yourselves. You are also free to use the Leisure Centre or eat in town at lunchtime. Fish and chips/pizza/hot food should not be brought back into School, because of the smell issue! No FOOD should be eaten around the school site or in the study room.

## LINEAR A LEVELS

From Sept 2016 all A Level courses will be linear. That simply means that assessment for academic A Levels is done at the end of the courses in Y13, so that Y12 teaching is examined as well.

## MEDICAL APPOINTMENTS

These should not be in timetabled lesson time. If a visit in School hours is unavoidable ensure that you sign in and out and provide prior written notification to tutors/teachers.

## MENTORING

Your Sixth Form tutors will be your main source of mentor support. You can refer yourself by asking The Head of Sixth Form or your Tutor to make you an appointment. You may also be referred for mentoring if your academic performance is in the **RED ZONE**. The mentoring process lasts around 4 weeks and usually consists of one meeting per week during a mutually convenient time where you will set targets for yourself and assess your progress over the mentoring period. We will communicate home regarding the need for mentoring.

## MINIBUSES

The School minibuses have forward facing seats, each with its own seat belt which must be worn when travelling. All drivers of the minibus have completed a course of training.

## MOBILE PHONES

Use of mobile phones is allowed **ONLY** in the common room. Their use elsewhere in the Sixth Form Building or the wider School may result in confiscation. Repeated confiscation will result in a letter home and parents being expected to collect the phone.

## NEWSLETTER

Every term the School Newsletter is distributed through the electronic Call Parents system. The Newsletter contains a wide variety of information to keep everyone up to date with what is happening at Devizes School.

## NOTICEBOARDS

You should read any notices posted by the Head of Sixth Form on the Study Room Whiteboard when you arrive in School **every morning**. Get to know the purpose of the other different notice boards and look for items that concern **you**. Consult with one of the Sixth Form Team if you want to use a display area.

## OPEN DAYS AT UNIVERSITIES

We take Year 12 students to the UCAS Convention and to another university for their Open Day in March/April. If you are at all interested in Higher Education, you should attend both these days and also organise visits of your own independently. Look out for the dates for Open Days on notices in the Sixth Form Area, and consult university websites for details of Open Days.



## OUTDOOR ACTIVITIES

We encourage you to participate in as many of these as possible. Watch out for news of skiing, Duke of Edinburgh Award, Berlin, Borneo and other trips.

## OXBRIDGE CANDIDATES

Those wishing to apply for Oxford or Cambridge Universities will be personally mentored through the process by Sixth Form leaders as the application deadlines are earlier than the normal UCAS route (October of Year 13, not January). This is likely to mean mock interviews with senior staff, personal statement coaching, summer schools and subject shadowing days at the universities, help from current Oxbridge students etc. The school is a registered testing centre for Entrance Exams and students can sit them here on site. Individual subject specialists will coach students in preparation for those exams. We have a strong track record of individuals achieving places at both universities and other renowned institutions such as RADA/the Conservatoires.

## **PARENTS' EVENINGS**

Consultation Evening for both Year 12 and 13 will take place during the year, so please check your calendar. This is for your benefit, so you are expected to come along with your parents. In the event that your parents can't come we strongly recommend that you attend without them to receive essential support/advice from your subject teachers.

## **PART-TIME EMPLOYMENT**

You are at an age where you may well want the financial independence that such employment can provide. The right sort of job will help you to demonstrate reliability and responsibility, and give you very important experience of dealing with members of the public. However, **you have chosen to stay in School to improve your future prospects** and it is important, if you are to achieve your target grades, that the time spent in employment does not limit your achievement at School. Evidence has shown that **part-time employment in excess of ten hours per week has a progressively negative impact on student achievement**: this is the maximum we expect you to do per week.

## **PEER MENTORING**

There is an opportunity for Year 12 students to be trained as Peer mentors and be paired up with a lower school student to mentor for the year. This is a valuable opportunity and should be considered seriously. Being a mentor is an important role and will help you develop important skills which will benefit you in the future.

## **PHOTOGRAPHS**

All new Y12 are photographed at the start of Term 1 in September but there is no obligation to buy these photographs. A Year 13 leavers' photograph is taken each May.



## **PHYSICAL EDUCATION**

You are expected to take part in the timetabled PE afternoon on Wednesdays unless you have a note to cover injury or have a timetabled teaching lesson. You can choose the activities you wish to take part in and can swap activities each week. Participation in these activities also broadens references for students and enables them to demonstrate teamwork and leadership skills. You need to bring in your own sports gear/clothing for these sessions.

## **PLANNING**

You will need to do this well if you are to manage your workload efficiently. You are strongly advised to sit down at the weekend to look at the week ahead and allocate specific times for each task that needs to be tackled. You will always need to leave a 'cushion' of some free time in order to accommodate the unexpected. The electronic Show my Homework (SMWH) system is an essential tool in helping you plan your time, as is the **Student Planner** which will be given to you by your tutor at the start of the year.

## **PLCs (Personal Learning Checklists)**

These should be in your folders for ALL subjects and you should be USING them to regularly review your progress against specific aspects of your exam course specifications. You need to take responsibility for updating them and working on improving highlighted areas of weakness.

## **PRESENTATION EVENING**

This event takes place in late December/early January. Year 13 leavers are invited to return to collect their exam certificates, Certificates of Achievements and celebrate sporting success. Awards are presented by a guest speaker.

## **PROBLEMS**

If you encounter problems with your work, you should discuss these with your subject teachers and your tutor so that difficulties can be resolved quickly and effectively. You should not stick your head in the sand and avoid the issue(s).

## **PUBLICITY**

We are proud of our Sixth Formers. Tell us about your achievements in and out of School so that they can be included in the Newsletter and can be tweeted about. Alternatively, write your own article about the last theatre trip or university visit you went on; universities look very favourably upon this type of contribution to school life!

## RECYCLING

There are recycling bins available in the Study Room and The Hub for paper, plastic bottles and cans. Please use them.

## REGISTRATION

It is essential that you have a complete attendance record, via lessons and in tutor time. **Right time right place** applies. If you do not have a teaching lesson for any period (especially P1 and P5,) you must register with Vanessa whose office is adjacent to the Sixth Form Office. It is your responsibility to make sure you get registered in these non-teaching lessons.

## REPORTS

A full report is compiled for parents in the spring for Years 12 and 13. Grade Cards will also be issued twice a year, in November and April which will inform you of your current anticipated grade based on your progress at that time. Examinations will take place in May/June/July and the results for these will be available in mid-August.

## RESULTS

Examination results are released on a Thursday in mid-August, with GCSEs a week later. Arrangements for posting or collection are announced well in advance. Students relying on 'A' level grades for entry to Higher Education are advised to come in to School on results day so that we can help them to deal with any problems.



## HEAD BOY/HEAD GIRL

Each year, in Feb/March, a formal selection process is held, involving a letter of application and an interview process with Senior Staff, to choose Head students. The role is diverse and is a position of responsibility for the whole school. It is a real opportunity to make sure your Post 18 applications stand out because you have stepped up and genuinely been a leader.

## ROLE MODELS

Believe it or not, the rest of the school views you as a role model. Impressionable KS3/4 students will take their lead from you. That responsibility is important and you need to be mindful of what you do and how you are in/around the school. Step up and be a positive influence on the rest of the school; show them how high your standards are and how much you expect of yourselves. Similarly show them how much you expect from them and don't tolerate poor behaviour from younger students.

## SIXTH FORM AREA

The Sixth Form Area is one of the newest developments at Devizes School. Please treat it with respect and keep it in a tidy state so that it can be enjoyed by all. You are expected to regulate your own behaviour/maintain maturity in both the study room and the common room. CCTV cameras operate in both areas.

## SIXTH FORM AMBASSADORS

The Ambassadors organise social events, fund raising activities, and liaise with staff regarding improvements to the Sixth Form environment. Their biggest event is the **Sixth Form Summer Ball** held at an external venue. It is **THE** social event of the year, for staff and students alike! The Ambassador team is made up of two lead Ambassadors and six Ambassadors recruited in Year 12 with a term of office of a bit more than a year, to overlap with the outgoing team. Meetings are held weekly, minutes are taken and fed back to the Sixth Form Office. Individual roles are organised within the team.

## SMOKING

It is illegal to smoke anywhere on the school grounds. That includes the area by/outside the main gate. See 'Role Models'. And here's a suggestion; give up (for your sake and the Planet's).

## SPORTSDAY

Held each year on a Friday in mid-July, this is a whole school event. All Y12 have roles as helpers, team organisers and marshals etc. Without this assistance the day could not run and to cap it off there is a grudge relay event against the staff to finish off the day.

## SPOTLIGHT

If, for some reason, you prove unable to manage your study time or workload effectively, you will be placed on 'Spotlight' and will be expected to sign a timetable in the Sixth Form Office every time you are free. This measure rarely needs to be used but has proven useful in re-establishing effective study routines.

## SSS

Supervised Study Session – Thursday 3.15pm – 4.15pm in the study area. Attendance could be compulsory if you are sent by subject staff for missed deadlines/poor effort/plagiarism etc. However, you may attend voluntarily if you would like some extra support from staff with work/literacy/a challenging topic etc. This may also be useful to you during exam season as part of your revision programme.

## STAFF ABSENCE

When staff are absent, you should go to the normal room for your lesson. If staff know they are going to be absent, work will be set in advance. When absence is unexpected, work will usually be brought to the room by another member of the department. **You should always register with Vanessa on these occasions.**

## STUDENTFINANCEENGLAND

This is the provider of student finance for those of you going onto Higher Education. You will get CEIAG to help with the process of application for student funding.

## STUDY TIME

The management of your study time is your responsibility, operating within certain restrictions.

**In Year 12, all students are expected in school between 8.20am and 3pm (not including break & lunch).**

In **Year 13**, there is more flexibility with **HOME STUDY** introduced.

If you have to go offsite you **must sign out and back in** using the sign in book inside Vanessa's office.

This is essential for Fire Safety regulations. Inappropriate use of study time will be reflected in poor academic performance and will result in individual students losing the freedom to manage their own study time (see **Spotlight**). In study lessons, you are expected to use the Study Room or the LRC, working in a way which does not disturb others. Snack food is not to be consumed in the Study Room and you will work most effectively by seating yourself so that you can work independently.

## SUBS

Each year, all students are expected to pay a Sixth Form Committee sub of £5. This money is the responsibility of the Committee and will **only** be spent on the Sixth Form. Any monies left over will be put towards the annual Prom.

## SIXTH FORM PROM

This takes place before Year 13 go on study leave in May and is organised by the Sixth Form Ambassadors who raise funds through organisation of parties and events over the year. It is open to both Year 12 and Year 13 to attend.



## TARGET GRADES

Following discussion with your teachers, these are set in Term 1 of Year 12 and become the grades you have the potential to achieve and should be fighting for. Separate to Targets, you may hear use of the term Benchmark Grades. These are used by teaching staff as minimum grades for achievement but should be aiming higher in line with the "Be More" ethos of Sixth Form.

## TEACHER TRAINING DAYS

Advance notice of these is always given in the Newsletter. They are **not** always the same as those in the Infant and Junior schools.

## TIMETABLES

Your individual timetable can only be changed through proper process and after full consultation with staff, particularly your tutor and the Head of Sixth Form. Miss Dale or Mr Maxwell should be your first point of contact.

## TRACKER SHEETS

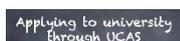
You are expected to keep and use Sixth Form Tracker Sheets for each teacher in your folders. These require you to record assessment/feedback and actions following that feedback (deliberate response from you). These are designed to ensure you are independently pushing forward and making progress towards your target grades.

## TUTORS

Your tutor is your daily point of contact and should be kept fully informed at all times. The tutor is the first person to approach if your parents have a query about your schooling and tutors will contact your parents if they have concerns to discuss. You will meet your tutor every day in tutor period from 10.10-10.35am.

## TWITTER

The Sixth Form has a Twitter account and we use it to keep followers up to date with what is going on in the Sixth Form and to pass on important information. Please follow us for updates and celebratory stories and let us know of anything worthy of tweeting! @Devizes6thForm.



## UCAS REFERENCES

These are compiled by your Tutor, using comments from subject staff, when you make applications for Higher Education, training or employment. Your Tutor will discuss the reference with you before it is sent and a copy is kept in your file. You should make your Tutor aware of any activity you participate in, out of School.

## VLE

Virtual Learning Environment – this is the name of the in-school IT network, for which you will need a username and password to gain access.

## VOLUNTEERING

This is valued and will be mentioned in any school reference. Your help will always be sought and appreciated at open and information evenings, a variety of public events and with a number of different organisations and charities. There will be opportunities to help younger students with their reading, in lessons, with sports and with other activities. These opportunities are important, both for those you help, and your own personal development, demonstrating that you care and can take responsibility.

## YEAR 12 PROGRESSION EXAMS

Year 12 will sit formal progression exams in Term 5. **Failure to pass these exams will halt your progression to Year 13 if you have not shown the behaviour expected of a Sixth Form student.** Should you fail, you will be invited to attend an afterschool meeting with your parents where you will be given clear guidance on what to revise/improve to pass. You will then have 2 weeks to act on that guidance building up to one opportunity to re-sit in Term 6. Failure to demonstrate the right behaviours that facilitate progress could leave your place in Sixth Form insecure. Support is obviously offered for anyone leaving us to ensure a suitable alternative is found however.

***YOU!***

The reason why the Sixth Form is here!

Expect more of yourself.  
Get more by putting more in.  
BE MORE at the end of each day.  
Simples.

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