

PE & Health Faculty Assessment and Feedback Policy

Faculty Policies

These are detailed assessment policies for each subject area within the faculty.

- A-Level Health and Social Care
- A-Level PE
- Cambridge Technical
- GCSE Child Development
- GCSE PE
- BTEC sport
- PSHE

Cambridge Technical Diploma

- Assignments are completed on computers
- All aspects of the course can be found on the VLE to support students learning
- Home learning is set in line with assessment plan
- Students work is submitted in line with the assessment plan
- Feedback is provided in line with the Triple Impact Marking Policy
 - 1) Self and Peer Assessment using Success Criteria
 - 2) Students respond to peer assessment in green pen and submit to teacher
 - 3) Teacher to mark and return for final corrections in green pen in line with assessment plan

GCSE / A-Level PE

- Work is completed in folders
- Worksheets and resources can be found on the VLE
- Home learning is set every week
- Work is marked in relation to target grades using home learning template
- Staff to provide written feedback to students
- Students are provided with time to reflect and respond to feedback in green pen

Child Development GCSE

The Child Development course is made up of an exam, 3 controlled tasks, 1 Child Study worth 30%.

Exam work

- The pupils work in work books for exam work and on paper.
- There will be green pen on exam practice work only. In the reflection time in the lesson this will happen.
- Staff will feed back verbally and written using a faculty template or sticker.

Controlled tasks

- The pupils can work on computer for controlled tasks and the child study.
- There will be no green pen on any of the controlled tasks or the child study.
- It is collated by pupils and marked by staff.
- Pupils receive the end mark but cannot improve their work further in line with exam board expectations.

Health and Social Care A Level – single and double award.

The Course has 2/3 portfolio element made up of 4 (A2 single award) or 6 units (A2 double award) and exam work (1 AS & 1 A2 exam for single award and 2 AS & 2 A2 for double award).

Exam work

- The work is done on paper in folders, home learning is set regularly via Show My Homework.
- There will be green pen marking in reflection time during the lesson.
- Work is marked against their target grades, using verbal and written feedback using the faculty sticker or template.

Portfolio work

- The work is done on paper and on computers.
- There is no green pen marking.
- It is collated by pupils and marked by staff.
- Pupils will receive guided feedback, both written and verbal and are able to redraft their work once prior to final marking.
- Interim and final firm deadlines will be set throughout the course.
- Home learning will be set via Show My Homework.
- Throughout pupils will be given guidance as to how marks equate to grades based on the most recent OCR raw score grade boundaries.

PSHEe

PSHEe is not assessed formally, pupils will have key work assessed within their work booklets every 2 terms.

- Pupils have a work booklet and can use paper, posters or computers to express their work as appropriate.
- Faculty Stickers are already in the booklet to be used by the member of staff.