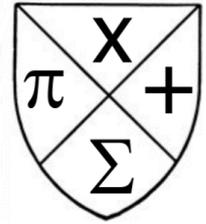


# Mathematics Faculty Marking/ Assessment/ Feedback Policy

mathematics



Marking of work will take a formative approach with the aim of quality comments 'closing the gap' on understanding.

## Home Learning

Home Learning will be set and marked every week; the teacher will provide written feedback which students will then act on in a subsequent lesson to ensure a thorough understanding of the topic. Home learning tasks will also inform the teacher of the classes' needs and influence future lesson planning.

## Assessments

Assessments at KS3 will take place at the end of each half term, assessments at KS4 will take place at the end of each topic (roughly every 2 weeks). All assessments will be formatively and summatively marked, and results will be recorded centrally. At the end of Term 2, 4, and 6, KS4 will involve a much more detailed assessment of prior learning; allowing further monitoring of progress via full question analysis.

KS5 students will complete assessments as home learning tasks at the end of each topic, and these will focus on consolidating and improving their understanding, as well as helping students to become familiar with exam style questions.

Recording spreadsheets will be monitored by the relevant Key Stage leader.

## Classwork

Every lesson should have a title, date, and WALT written down in books. Teachers should ensure students have key points written clearly in their books for each topic. This may involve encouraging students to highlight key points/ exam tips/ facts to learn etc. When attempting home learning tasks, students should have sufficient examples and notes in their books.

ALL assessments (along with old and current exercise books) will be stored in student folders – folders are to be kept in school (students can take their current book home if necessary to help with home learning). Folders should be out on desks during lessons.

Classwork will be peer/self-marked and all required feedback (classwork, HL, and assessments) will be done in green pen – hand out green pens at the start of each lesson/ have them on desks during the day. Sufficient class time will be provided to meet this green pen requirement. Books should be initialled and dated when they have been seen; books should be checked termly.

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