

In general terms feedback will be by 1) writing a positive comment, 2) a detail to improve or question to respond to and 3) a student response. Staff, Peer and Self-assessment methods will be used when appropriate. Spellings will concentrate on up to 3 key words for the student to try and address.

### Key Stage 3

The following Pieces of work will be 'Deep Marked' and assessed to National Curriculum levels.

(The levels will be recorded in teachers' mark books and on a student sheet at the back of their books.)

Sports Hero Task	Family Tree Project	Trenches
Roman Army Letters	Civil War Knowledge test	War Memorial Task
Collapse of the Roman Empire	Charles I execution	My Boy Jack
1066: Who should be King	Transport Challenge	Lusitania
Castles Challenge	19 <sup>th</sup> Century Towns	Suffragettes
Peasants Revolt	Zulu	WW2 Knowledge Test
Year 7 Exam	Abolition of the Slave Trade	Year 9 Exam
	Year 8 Exam	

Home learning and longer pieces of work will be marked using the schools RAG assessment method. Written work will be marked once every three weeks.

The use of 'Green Pen' written dialogue will be used frequently to help students to interact with assessment and understand how to improve.

### Key Stage 4

Students will regularly complete practice exam Q on the topics that they are studying. This will be marked to GCSE grades. Grades will be recorded by staff on tracker sheets and at the front of the students' A5 coursebooks.

The use of 'Green Pen' written dialogue will be used frequently to help students to interact with assessment and understand how to improve. Written work will be marked each fortnight.

### Key Stage 5

Students will regularly do a practice exam Q on the topics that they are studying. This will be marked to A level grades. Grades will be recorded by staff on tracker sheets and at the front of the students' folders on the 6<sup>th</sup> Form Recording sheets. Work will be assessed on a regular basis.

The use of 'Green Pen' written dialogue will be used frequently to help students to interact with assessment and understand how to improve.