

Geography Department Assessment Information

In general terms feedback will be given through a positive comment, a task should also be set for the student to answer/complete and then the student should make their response. Staff, peer and self assessment methods will be used where appropriate. Up to three spellings will be identified, these will tend to be geographical terms and students will be expected to correct and learn these.

Key Stage 3

The following assessed tasks will be 'deep marked' and assessed formally. Home learning will feed into these tasks and generally speaking students should be allocating at least thirty minutes per week to the completion of tasks at home. Marks will be recorded by the student on their tracker sheet which can be found at the front of their exercise book and in staff markbooks.

Year 7	Year 8	Year 9
Transition test	The Next Big One	Joplin Tornado
Volcano assessment	Ecosystem Assessment	A migration letter
Story of a river	A Long Weekend	The Amazon
Russia - Endangered animals	Tourism Essay	Defending Norfolk
Settlement Assessment	The Giant Panda	Incredible India
Y7 Exam	Y8 Exam	Y9 Exam

Home learning will be marked using the schools RAG assessment policy and will be marked twice per term . The use of 'Green Pen' written dialogue will be used frequently to encourage students to interact with assessment and refine their work/understanding.

Key Stage 4

Geographical skills, case studies and terminology are essential for exam success and assessment will therefore prioritise these aspects, home learning should take about sixty minutes and will be marked on a weekly basis. Home learning will be marked using the schools RAG assessment policy and students will record this on their tracker sheet which can be found at the front of their folders. Staff too will record this information. Exam practice will also feature and these will be awarded a percentage which will be converted into a grade. At the end of each module a full exam question will be sat which will be graded.

Year 10	Year 11
Water on the Land	Changing Urban Environments
The Coastal Zone	Population
Tourism	The Restless Earth
Y10 Exam	Y11 Mock

The use of 'green pen' and written dialogue will enable students to interact with assessment and take ownership of their learning and raise awareness of what they need to further improve.

Key Stage 5

Students should spend the equivalent to class time studying at home and will be routinely set wider reading. Oral presentations will feature and be assessed by staff and peers throughout the course, these may be individual or paired presentations. Research based tasks will be utilised often and these will be layer marked before they are disseminated within the teaching group. Essay writing and exam questions will also be set and these will be marked and awarded A level grades. Written work will be collected and marked on a weekly basis. Grades will be recorded by staff and by the students on the 6th Form Target Grade Record Sheets. The use of 'green pen' written dialogue will be used frequently to help students interact with their assessment and improve their work.

