

Ethics Department Assessment Information

Ethics combines Religious Studies, Citizenship (KS3/4/5) and Psychology (KS5).

Assessment/feedback is delivered in multiple ways with a strong emphasis on student RESPONSE and dialogue. Response is encouraged via use of green pen in exercise books/folders.

'Feedback' will include a range of verbal feedback, self-assessment, peer assessment or written teacher assessment as appropriate.

Verbal feedback is frequent during discussion based lessons for Religious Studies and Citizenship. Where specific task feedback is given/a 'verbal' stamp is put in books, students are expected to write down that feedback next to their work & respond to it with their green pens.

'Deep' written teacher assessment is delivered through formal key tasks in each module throughout the year with reference to national curriculum levels. Each year group also sits a formal Religious Studies exam per year throughout the school. Home learning feeds into these formal assessments to allow students to build their knowledge through each module and will be self, peer or teacher assessed depending on the task. Home learning can be found in exercise books where it is a written task, or stored in classrooms if it is a 3d/creative project.

Key Stage 3

At this KS teachers will deep mark once every term this is the result of reduced curriculum time.

<u>Year 7</u>	<u>Year 8</u>
RS is.....?	Crime and Justice
What is God like	Medical Ethics
The Buddha asks 'why is there suffering?'	Life after death
Year 7 exam	Year 8 exam

Key Stage 4

Students begin their Religious Studies GCSE in Y9. Assessment is delivered through regular exam question practice in lessons and as home learning, written work will be 'deep marked' once a fortnight. Marks are recorded in teacher tracker sheets and in exercise books where appropriate.

A practice exam is sat at the end of each module, and results can be found in teacher tracker sheets/exercise books where appropriate.

A formal full mock exam is sat at the end of each year and results sent to parents/recorded in teacher tracker sheets.

Key Stage 5

Students should spend the equivalent to class time studying at home and will be routinely set wider reading/research.

Students are expected to record all feedback which will be given once a fortnight (verbal/written/numerical/grade) in the blue tracker sheets at the front of their folders. These are spot checked by members of FLT and SLT. All teacher assessment (marks/grades etc) can also be found on teacher tracker sheets.

For each module topic, students will write up to 3 longer knowledge/understanding questions and up to 3 analysis/evaluation essays which will be 'deep' marked by teachers. Emphasis is on student RESPONSE TO FEEDBACK and students not securing their target grade will be expected to redraft and resubmit as standard. Response to feedback will be demonstrated in green pen on essays. Shorter informal essay/paragraph tasks will be self/peer/teacher assessed as appropriate.