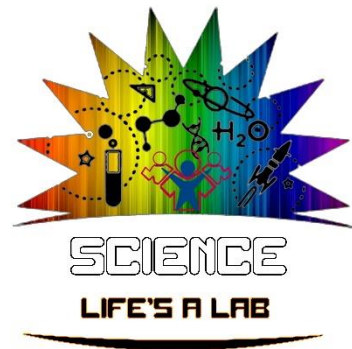


Assessment Policy in Science



KS3 (Yr7&8 – new course)

- Exercise books marked with 1in6 frequency – largely maintenance marking with some formative feedback on particular aspects/set HL.
- Practical write-up books marked after each major practical write up. Each practical is marked for a particular skill set – either planning or processing results or conclusions and evaluation.
- Students provided with a formative feedback sheet, showing which aspects of the particular level ladder were met, a comment, a RAG sticker and an HTI task to complete in the next lesson.
- Minimum of one complete practical write up set and marked per term, with formative feedback and student response.
- LAT's are used in each unit. Feedback is via a Level Ladder again.
- Students are tested in a major exam at the start of Term 3 and Term 6.
- Tracking sheets on shared files for staff to record students' performance.
- Tracking chart on the front of exercise books for students to track their own performance.

KS4 (GCSE)

- Exercise books marked with 1in6 frequency – largely maintenance marking with some formative feedback on particular aspects/set HL.
- Home learning books contain tests for each unit, completed at home and then marked by staff with a % value and RAG sticker. Students then complete specific HTI task depending on their performance. Low level recall of basic facts for poor performance, application of knowledge for better performance and an exam question for everyone which is subsequently checked in class and added to a PLC.
- Students sit class tests at the end of each unit – lunchtime resit policy for those achieving less than 50%.
- Students are tested in a major exam in Year 9 and 2 mock exams in Year 10 and 11.
- All exams are post RAG rated using question by question analysis.
- Tracking sheets on shared files for staff to record students' performance.
- Tracking chart on the front of exercise books for students to track their own performance.
- PLC Record sheet stuck into exercise books for students to track exam question performance.
- PIXL Personalised Learning Checklists (PLC) in use in Year 10 and 11 to revise previous Year's work.

KS5 (AS and A2)

- Students are assessed using a variety of assignments, including exam questions, research assignments and questions from set texts.
- Frequency is higher than 1in6.
- Tracking sheets on shared files for staff to record students' performance.
- Tracking sheets in folders for students to track their own performance.
- Mock exams sat at the end of each unit.
- All exams are post RAG rated using question by question analysis.
- All work should be marked and returned to students within one week of the collection date.
- BTEC assessment is fixed by EDEXCEL rules.